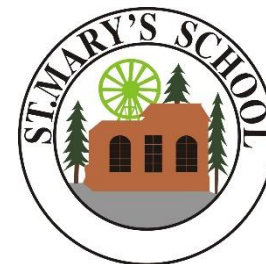




St. Mary's Church of England Primary School

Geography and History Overview



	Term 1	Term 2	Term 3 Book Term	Term 4	Term 5	Term 6
Class One	The Great Fire of London - London's Burning	The Artic		What's Under My feet?	A Street Through Time	Journeys
Class Two	Africa - Sensational Safari	Childhood Now and Then	Chocolate - Brazil	Intrepid Explorers	Out and About	Commotion in the Ocean
Class Three	The Rotten Romans	Natural Disasters	Marvelous Maps	Stone Age - The Iron Age	Anglo-Saxons	South America
Class Four	WW2	Proud to be British	Antarctica	The Egyptians	India	Coasts
Class Five	The Vicious Vikings	Amazing Americas	Maps - Stargazers	Crime and Punishment	Mountains and Rivers	British Hall of Fame
Class Six	Ancient Greece	Spain		The Victorians	The Mayans	Kensuke's Kingdom

Autumn Term 1 and 2

EYFS	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
	The Artic	Africa - Sensational Safari	Natural Disasters	Proud To Be British	Amazing Americas	Spain
The Learning Journey						
	<ul style="list-style-type: none"> - Where do Polar Bears live? - Where is the Arctic? - What is the Arctic landscape like? - What is the weather like in the Arctic? - What other animals live in the Arctic? - What is special about Arctic animals to enable them to live in the Arctic? - What are the Northern Lights? 	<ul style="list-style-type: none"> -Where in the world is Kenya? -Can I locate Kenya on a world map? -What is life like for people living in Kenya? -What is a national park? -Can I use compass directions to describe places on a map? -What animals live in Kenya? -What is the Masai culture like? -Can I ask questions to find out about a place? -Can I compare my life to a child's like from Kenya? 	<ul style="list-style-type: none"> - What's underneath my feet? - How are volcanoes formed? - How do volcanoes affect people's lives? - What causes earthquakes and how can you stay safe? - What causes tsunamis and how do they affect people's lives? - What causes tornadoes and how are they formed? - What causes hurricanes and how do they affect people's lives? 	<ul style="list-style-type: none"> -Can I name and locate countries and cities in the United Kingdom? -Can I locate important rivers and seas around the United Kingdom? -What are the physical features of the United Kingdom? - How did London grow? - How is our nation changing? 	<ul style="list-style-type: none"> - Can I identify the countries of North and South America? - Can I use geographical terminology to describe the location and characteristics of a range of places across the Americas? - Can I describe the climates and biomes of different regions across the Americas? - Can I identify physical and human geographical features of my local area? - Can I identify similarities and differences in the human and physical geography of my local area and a region of North America? - Can I describe the characteristics and significance of the 7 wonders of the world? <p><i>Suggested changes:</i></p> <ul style="list-style-type: none"> - What physical and human geographical features are in my local area? - How does my local area compare to a region of North America? - What are the seven wonders of the world? 	<ul style="list-style-type: none"> - Can I research Spanish traditions? - Can I locate Spain on a map? - Can I identify the human and physical features of Spain? - Can I research famous Spanish landmarks? - Can I explain the importance of football to Spain? - Can I make links between my life and daily life in Spain? - Can I research Spanish festivals? - Can I reflect on Spanish foods? - Can I make links between Christmas in England and Spain? <p><i>Suggested changes:</i></p> <ul style="list-style-type: none"> -How is my life different to those in Spain? -How does Christmas
NC Objectives / Skill Progression						
	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Identify seasonal and daily weather patterns in the</p>	<p>Name and locate the world's seven continents</p> <p>Understand geographical similarities and differences of an area of the UK and a contrasting non-European country</p> <p>Identify seasonal and daily weather patterns in the location of hot areas</p>	<p>Identify the position and significance of the equator, Northern and Southern Hemisphere and the Tropics of Cancer and Capricorn</p> <p>Describe and understand key aspects of physical geography, including volcanoes and earthquakes</p>	<p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics,</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key to build knowledge of the UK and wider world</p>	<p>Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>Understand geographical similarities and differences</p>	<p>Locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, counties, and major cities</p> <p>Understand geographical similarities and differences through the study of human</p>

	United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	<p>Use basic geographical vocabulary</p> <p>Use world maps to identify countries, continents and oceans</p> <p>Use simple compass directions</p> <p>Use aerial photographs to recognise landmarks and basic human and physical features</p>		<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	through the study of human and physical geography of a region within the UK and N/S America	<p>and physical geography of a region of the UK and of a European country</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links</p>
Key Vocabulary						
	The Arctic North Pole Hemisphere Equator Seasons Iceberg Landscape Inuit Hunters Igloo Adaptations Polar Bear	Africa Kenya Nairobi Safari Mount Kenya Indian Ocean Tourists Maasai Big Five Endangered	Volcano Earthquake Tsunami Tornado Hurricane Ring of fire Active Dormant Eruption Tectonic plate	United Kingdom Great Britain London River Thames The English Channel County	Continent Country Latitude Longitude Tropic of Cancer Tropic of Capricorn Greenwich Meridian Flora Fauna Biome	Climate Matador Iberian Peninsula La Tomatina Tapas Gazpacho

Spring Term 1 and 2

EYFS	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
		Brazil - Chocolate	Marvelous Maps	Antarctica	Maps - Stargazers	
The Learning Journey						
		<ul style="list-style-type: none"> - How and when were cocoa beans first used? - How has the production of chocolate developed over time? - Where does cocoa come from? - What is the journey from bean to bar? - What is life like in a typical cocoa-growing village? - What is Fairtrade? 	<ul style="list-style-type: none"> - Can I use a sketch map? - Can I use a key? - Can I create a sketch map to show how land in my local area is used? - Can I create a simple map to show how land in my local area is used? - Can I create a map of Narnia? 	<ul style="list-style-type: none"> - Where are the hot and cold areas and why? - What is it like in Antarctica? - How are animals in Antarctica adapted to their environment? - How do animals in Antarctica depend on each other? - How are humans affecting Antarctica? 	<ul style="list-style-type: none"> - Can I describe features on an Ordnance Survey map? - Can I use the eight compass points to describe routes on a map? - Can I use four or six-figure references to locate places on a map? - Can I plan a journey using the eight compass points and four or six figure grid reference? - Can I describe how land use has changed over time? 	
NC Objectives / Skill Progression						
		<p>Name and locate the world's seven continents</p> <p>Understand geographical similarities and differences of the human and physical geography of Ghana and the UK</p> <p>Identify seasonal and daily weather patterns in the UK and Ghana</p> <p>Use basic geographical vocabulary</p> <p>Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</p> <p>Describe and understand key aspects of: physical geography, including: climate zones</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world</p>	
Key Vocabulary						
		Brazil Cocoa bean Equator Continent Export Fairtrade Cocoa farmer	Sketch map Symbol Key Cartographer Scale Residential Retail Community Recreation	Equator Northern Hemisphere Southern Hemisphere North Pole South Pole Arctic Circle Antarctic Circle Polar Regions Climate	Grid Reference Scale Contours Relief	

				Ice Sheet/Continental Glacier Ice Cap Ice Shelf Iceberg Interdependence Global Warming		
--	--	--	--	--	--	--

Summer Term 1						
EYFS	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
		Out and About	South America	India	Mountains and Rivers	
The Learning Journey						
		<ul style="list-style-type: none"> - What is our local area like? - Can I observe what my local area is like? - What was the importance of the trains in Radstock? - Can I describe where things are on a map? - What is housing like in the local area? - Can I create an informative leaflet about Radstock? 	<ul style="list-style-type: none"> - Can I locate the Amazon rainforest? - What is the rainforest climate like? - Can I describe and understand the features of the layers of a rainforest? - Can I research different animals living in the Amazon? - What is deforestation and what effects does it have on our rainforests? - How can we save our rainforests? 	<ul style="list-style-type: none"> - What and where is India? - Can you identify the mountain ranges found in India? - Can you identify some of the major rivers in India? - Can you explore the human and physical features of cities in India? - Can you research India's culture and its influence on other countries? - Can you compare India to the United Kingdom? 	<ul style="list-style-type: none"> -Can I use the index of an atlas to find mountains and find the height of a peak on a map? -Can I locate key areas of higher ground in the UK and draw contour lines to show higher ground? -Can I describe the key features of mountain ranges? -Can I explain how different types of mountains are formed? -Can I locate key rivers of the world? -Can I describe the key features of a river system? -Can I describe the ways rivers are used and explain the impact of damming rivers? 	
NC Objectives / Skill Progression						
		<p>Use basic geographical vocabulary to refer to key human features, including town, village and shop</p> <p>Use world maps, atlases and globes to identify the UK and its countries</p> <p>Use simple compass directions and locational and directional language to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features</p> <p>Use simple fieldwork and observational skills to study the geography of a place</p>	<p>Identify the position and significance of the Equator and the Tropics of Cancer and Capricorn</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of the UK and another country</p> <p>Describe and understand key aspects of physical geography</p> <p>Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied</p>	<p>Describe and understand key aspects of physical geography, including: rivers and mountains</p>	

Key Vocabulary

City
Town
Village
Compass
Key
Symbols
Location
Radstock
Writhlington
United Kingdom

Equator
Tropic of Cancer
Tropic of Capricorn
Climate
Deforestation

Delhi
Rupee
Monsoon
Thar
Bindi
Himalayas
Chapatti
Taj Mahal
Sari
Ganges
Hindu, Hindi
Holi
Diwali
Rangolis
Daal
Saffron

Altitude
Avalanche
Crust
Gorges
Hypothermia
Lava
Magma
Summit
Tectonic plate
Source
Tributary
Watershed
Floodplain
Channel
Riverbank
Confluence
Flow

Summer Term 2

EYFS	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
	Journeys	Commotion in the Ocean		Coasts		Kensuke's Kingdom
The Learning Journey						
		<ul style="list-style-type: none"> - What are the seas around the UK? - What are the oceans of the world? - What is under the waves? - Where is the Pacific Ocean? - What lives in the Pacific Ocean? - What can be found in the Great Barrier Reef? 		<ul style="list-style-type: none"> -What are the coasts and how are they formed? -Can you identify the physical features of coasts and the processes of erosion that will affect them? -Can you identify different strategies of coastal management? --Can you identify different types of beaches? -Can you use maps and secondary sources to research and describe coastal areas? -How do changes in land use affect people and the environment? 		<ul style="list-style-type: none"> - Can I locate countries using an atlas and identify geographical features? - Can I identify geographical similarities between the local area and Southampton? - Can I map the physical geography of an area? - Can I research the human and physical characteristics of a group of islands? Can I identify the different environmental regions of Brazil? - Can I explain volcanic eruptions? - Can I use longitude and latitude coordinates to locate an area? - Can I compare different areas in the same country?
NC Objectives / Skill Progression						
		<p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries of the UK and its surrounding areas</p> <p>Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, sea and ocean</p> <p>Use world maps, atlases and globes to identify the UK and oceans</p> <p>Use simple compass directions and locational directional language</p>		<p>To name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, including; coasts and rivers, land-use patterns</p> <p>Understand key aspects of human geography</p> <p>To describe and understand key aspects of physical geography</p> <p>To use maps, atlases and globes to locate countries and describe features studied</p>		<p>Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>Identify the position and significance of key geographical terminology</p> <p>Understand geographical similarities and differences through the study of human and physical geography</p> <p>Use maps, atlases and globes to locate countries and describe features studied</p>

Key Vocabulary

Beach
Cliff
Coast
Sea
Ocean
Rock pool
Marine
Great Barrier Reef
Coral reef
Aquarium

Equatorial
Tropical
Semiarid
Highland tropical
Subtropical