**St Mary’s C of E Primary School, Writhlington**

‘Inspiring Learning Together’

**Scheme of Work + Knowlegde Organise**

**Picture or illustration:** 

**AMV:**

**AT1:** express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean.

**AT2:** Ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others, such as the Maryknoll Sisters.

**Key Vocabulary:**

Symbolism: the use of symbols to represent ideas of qualities

Saviour: a person who saves someone or something from danger or difficulty

Christianity a religion based on the life and teachers of jesus

Life journey: how we live our life to learn lessons deal with hardships, heartaches, joys, celebrations and special moments that will ultimately lead us to our destination.

Humanity: the quality of being humane

Respectful: feeling or showing respect (due regard for the feelings, wishes, or rights of others)

Crucifixion: a method of punishment where the victim is nailed to a cross (used by the Romans on Jesus)

**The Learning Journey:**

LQ: Can I consider how people express information, ideas, feelings and beliefs in a variety of ways?

* Children will learn that the cross is a sign of hope as well as other representations of Christian beliefs.

LQ: Can I reflect on the value of being part of a community??

* Children will learn about aspects of El Salvador’s history and the influence and activities of some religious groups on behalf of the poor and refugees.

LQ: Can I reflect on what fives meaning to their lives and consider why God is important?

* Reflect upon the underlying meaning of different forms of expression on the crosses: signs and symbols, artistic expression, universal symbols, the use of vibrant colour.

LQ: Can I reflect on themes of hope and reconciliation?

* Children will create a short poem encapsulating what is means to be human.

How do people express their beliefs and identity?