**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowledge Organiser**



**Wider Curriculum**:

Visit to the local church and questioning the reverend.

**The Learning Journey:**

**Can I reflect upon qualities needed in different situations?**

*Making real life connections of people who ‘save the day’.*

***Can I* find and reflect upon bible verses?**

***Can I* use the bible to think about what the people of God were expecting?**

***Can I* examine written evidence?**

**Can I can understand the impact of Christmas to Christians?**

Looking at the meaning of Christmas.

**Can I reflect upon the world’s view of a messenger?**

Summary of the unit.

**National Curriculum knowledge outcomes:**

* Describe and make connections between different features of the religions and worldviews, discovering more about celebrations, worship, pilgrimages and rituals.
* Explore and describe a range of beliefs, symbols and actions so they can understand different ways of life and ways of expressing meaning.
* Understand the challenges of commitment to a faith community, suggesting why belonging to a community might be valuable.

**Key Vocabulary:**

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| **Spelling** | **Definition/Sentence** |
| **Messiah**  | Means ‘the anointed one’ who will save the world  |
| **Trinity**  | A word used to describe the 3 different persons who are God: The father, the son and the Holy Spirit.  |
| **Descendant**  | Someone related to someone who lived at an earlier time.  |
| **Prophecies**  | Something foretold – a prediction of what will happen in the future  |
| **Incarnation**  | Means ‘in the flesh’. Jesus is considered to be God in the flesh.  |
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 RE – Was Jesus the Messiah?