**St Mary’s C of E Primary School, Writhlington**

 *‘Inspiring Learning Together’*

**Scheme of Work + Knowlegde Organiser**



**The Learning Journey:**

**How did the Roman Empire emerge and expand?**
Children will place key dates on a timeline and discuss the expansion of the Roman Empire, highlighting this on a map.

**How did the power of the Roman Army help the Roman Empire?**Children will learn about what life was like in the Roman army and create a job advertisement for a traditional Roman solider.

**How did Britain become part of the Roman Empire?**Children will consider the events in the lead up to the Romans invade of Britain.

**Who was Boudica?**Children will be introduced to different historical sources to learn the story of Boudica’s rebellion. They will make a comic strip and learn a song about Boudica.

**What did the Romans build after they settled in Britain?**
Children will look at different buildings and structures, learning new vocabulary, before researching Roman roads and aqueducts.

**What were houses like in Roman Britain?**Children will find out about the types of houses different Roman people used to live in, before creating their own advert to promote one type of Roman house.

**What was the hierarchy of Roman society?**Children will be treated unfairly to find out what life was really like as a Roman slave, before writing a letter home asking to be saved.

**Wider Curriculum** (Cooking, trips, outdoor):
Roman Sports Day, Creating Roman mosaics in Art

**Key Vocabulary:**

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| --- | --- |
| **Spelling** | **Definition/Sentence** |
| **AD** | ‘Anno Domino’ – the time after the birth of Jesus Christ  |
| **BC** | ‘Before Christ’ - the time before the birth of Jesus Christ  |
| **conquer** | to take control of a place by fighting  |
| **emperor** | a person who rules an empire  |
| **gladiator** | a man trained to fight in an arena with weapons |
| **villa** | a large luxury home, usually built for wealthy people to live in  |
| **legacy** | something that is handed down from one period of time to another period of time |
| **legion** | the main unit of the Roman army  |
| **manumission** | the act of a slave master freeing a slave |
| **mosaic** | a picture made from tiles  |
| **slave** | a person who is the legal property of another and is forced to obey them |

**Knowledge outcomes:**

Julius Caesar’s attempted invasion in 55-54 BC

The Roman Empire by AD 42 and the power of its army

Successful invasion by Claudius and conquest, including Hadrian’s Wall

British resistance, for example, Boudica

‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

**Picture or illustration:**

**The Rotten Romans!**