**Year 3 - Term Two Spelling Overview**

Due to several absences last time and spellings being missed, I thought it would be best to provide children with an overview of this terms spellings and spelling rules. This will allow children to keep up to date with any spellings that they may miss due to absence. Please continue to practise the spellings each week with children.

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| **Week One**  Adding the prefix –dis to create negative meaning | **Week Two**  Create adverbs using the suffix –ly (no change to root word) | **Week Three**  Create adverbs using the suffix –ly (root word ends in ‘y’ with more than one syllable) | **Week Four**  Create adverbs using the suffix –ly (root word ends in ‘le’) | **Week Five**  Create adverbs using the suffix –ly (root word ends in ‘ic’ or ‘al’) | **Week Six**  Create adverbs using the suffix –ly (exceptions to the rules) | **Week Seven**  Statutory spelling Challenge words |
| dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue | kindly quickly safely rudely sweetly strongly bravely secretly finally usually | happily angrily lazily easily busily greedily messily wearily cheekily clumsily | gently simple humbly nobly horribly terribly possibly incredibly comfortably probably | basically  frantically dramatically magically tragically comically actually accidentally occasionally eventually | truly duly wholly fully daily publicly dryly slyly shyly  coyly | believe appear often group breath continue arrive women describe height |