**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowlegde Organiser**



**Key Vocabulary:**

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| **Spelling** | **Definition/Sentence** |
| salvation |  |
| Palm Sunday |  |
| Good Friday |  |
| Easter Sunday |  |
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**Knowledge outcomes:**

Know about and understand a range of religions and worldviews

Express ideas and insights about the nature, significance and impact of religions and worldviews

Gain and deploy the skills needed to engage seriously with religions and worldviews

**Wider Curriculum** (Cooking, trips, outdoor):  
Visit from Reverend

**The Learning Journey:**

Do I know why the events of Holy week were important to Christians?

Can I describe how Christians show their beliefs about Holy Week in worship?

Can I explain why Christians call the day Jesus died ‘Good Friday’?

Can I offer suggestions about what the narrative of the Last Supper might mean?

Can I explain how Maundy Thursday is celebrated?

Can I create memory boxes to include important things in my life and the life of Christians?

**Salvation: Why do Christians call the day Jesus died ‘Good Friday’?**