

Topic: The Victorians



• National Curriculum Knowledge outcomes:

- Pupils have a wide ranging knowledge about historical events, from local history to world history
- Pupils have a deep understanding of how our knowledge of history is developed, identifying how a range of sources build up our knowledge and understanding
- Pupils can organise information purposefully when responding to or asking questions
- Pupils have a secure knowledge of chronology, accurately placing a range of historical events from around the world on a timeline
- Pupils can draw their own timeline, deciding on accurate intervals and adding to it as they learn about new periods of history

The Learning Journey:

Can I place the Victorians correctly on a timeline?

Looking at its placement in History and how it is named after Queen Victoria.

Can I explain the jobs of Victorian children?

Can I explain what life was like in a workhouse?

Can I compare modern and Victorian schooling?

Can I explain the importance of the industrial revolution?

Can I explain how Victorian inventions have affected our lives?

Wider Curriculum:

RE- looking at the individuals who had an impact on changing lives in a positive way.

English - the class book 'Cogheart', which is set during the Victorian period.

Key Vocabulary:

Spelling	Definition/Sentence
Queen Victoria	The Queen of the United Kingdom and Great Britain from 20 th June 1837 until her death in 22 nd January 1901.
Industrial revolution	A time of major change in the way products were made.
Invention	A new thing which someone has made.
Migrate	To move to a different area to find work or better living conditions.
Reign	To control a country.
Workhouse	Where poor people would live and complete jobs there.
Revolution	A big change in something.
British Empire	A term used to describe all the places around the world, which were once ruled by Britain.
Penny Farthing	The name of the first 'bicycle'. It was a high wheeler.
Legislation	A law or set of laws, which have been passed by Parliament.