

RE - Why is our world special?



Knowledge Outcomes:

Investigation of religious and non-religious worldviews

- ask their own questions about God/deity, special people and special occasions;
- provide a good reason for the views they have and the connections they make.

Knowledge and understanding of Christianity

- say something about how Christians talk about a relationship with God;
- provide a good reason for the views they have and the connections they make.

Knowledge and understanding of religions or worldviews other than Christianity

- say how stories in a selected tradition are inspirational for believers;
- provide a good reason for the views they have and the connections they make.

Learning Journey:

Pupils will: reflect on the question, 'How do I feel about the natural world?' (e.g. wonder, amazement, mystery, worry, sadness).

How do I feel about the natural world?

- Children explore how we come to know and understand the world around us;
- Children explore feelings and thoughts about different aspects of the world around us;
- explore feelings and thoughts about different ideas about the creation of the world; ask their own questions about creation.

What do songs, poems, prayers and stories say about God as the Creator?

- Children explore feelings and thoughts about different ideas about the creation of the world; ask their own questions about creation.

What different ways can I use to show what I think and believe about our world?

- Children learn about the Hindu idea of the mother goddess as the source of power and strength; begin to express their own ideas about creation; ask their own questions about the Hindu gods.
- explore Christian hymns praising God for His creation; make their own 'song' of creation; reflect on some Christian beliefs about creation.

Wider Curriculum:

Pupils should have the opportunity to walk around the school grounds if safe to do so. They use all their senses to appreciate the natural world

Key Vocabulary	
Spelling	Definition / Sentence
emotions	An emotion is a feeling, such as happiness, love, anger, fear or hatred.
Humanist	Someone who believes that people can achieve happiness and live well without religion.
Judaeo-Christian	Having historical connections to both Christianity and Judaism.
creation	In many religions, creation is the making of the universe, Earth, and creatures by God.
evolution	A process of gradual change that takes place over many generations during which species of animals, plants, or insects slowly change.
goddess	In many religions, a goddess is a female spirit or being that is believed to have power over a particular part of the world or nature.
Brahma / Brahman	A Hindu god: Brahma is said to be the creator of the whole universe.
Vishnu	In Hinduism Vishnu is the preserver god, which means he protects the earth from being destroyed and keeps it going,
Shiva	In Hinduism Shiva is known as the destroyer god because he removes all evil from the world.
Krishna	An important Hindu god, an incarnation of Vishnu, second god of the Hindu trinity.

