**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowledge Organiser**

**The Learning Journey:**

**LQ: Can I talk about why a journey might be special?**

Children will find out about different types of journeys. They will discuss the different reasons for journeys and how these compare with their own about journeys. Reflect on why a journey might be special.

**LQ: Can I recognise that a pilgrimage is a significant experience for a person with a religious faith?**

Children will learn about what a pilgrimage is and explore the reasons why people go on a pilgrimage. They will discuss why pilgrimage is significant experience for a person with a religious faith.

**LQ: Why did Jonah make a special journey?**

Children will find out why people make special journeys due to their faith. Discuss with the children about the motivation felt by Jonah to make a journey he didn’t want to make.

**LQ: Why is the Hajj special and symbolic to Muslims?**

Children will find out about Hajj and why this pilgrimage is sacred to Muslims. Discuss why each day of the Hajj is special and symbolic to Muslims.

**LQ: Can I talk about how Muslims express their belief through Art?**

Children will identify how Muslims express their belief through art and will reflect on the symbolism used.

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|  | \* Ask children how we could find out about a range of different shelter and gather the information they already know about shelters. What shelters do they use or have they used?  \* Give the children a selection of different shelters and discuss the intended purpose of the shelter, what does it protect people from?  \* Look at how they are constructed e.g. with a framework inside, frame work outside and shell structures.  \* Using pictures of shelters get the children to discuss the following questions.  What materials have been used?  How has the shelter been made?  What are the different parts called and what do the different parts do?  Who will use the shelter? |
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|  | 1. Tourist leaflets and books about your county/area 2. Access to websites about your area |
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**Key Vocabulary:**

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| **Word** | **Definition** |
| **Pilgrimage** | A journey to a special place that is important for religious reasons. A person who goes on a pilgrimage is called a pilgrim. |
| **Christianity** | One of the world’s main religions. Followers are called Christians. A belief in one God. |
| **Holy** | Something or somewhere that is dedicated to or associated with God or a religious purpose. |
| **Miracle** | Something extraordinary and positive that is believed to happen because of another power, such as a god. |
| **Sacred** | Something that is connected with God or a god. |
| **Islam** | Islam is the second most popular religion in the world. Muslims are followers of Islam. |
| **Hajj** | The Arabic name for pilgrimage. |
| **The Ka’bah** | The building that Muslims face to pray 5 times a day. It is a cubed face building. |
| **Allah** | Allah is the Arabic name for God |

**Wider Curriculum**: Linked with collective worship-Perseverance

**National Curriculum Outcomes:**

Pupils should be taught:

\*Ask important questions about life and compare my ideas with those of other people

\*Say what some religious symbols stand for.

\*Identify aspects of a pilgrimage which may cause people to wonder/ question describe how religious beliefs, ideas and feelings are expressed in a range of styles and suggest what they mean

\*Ask questions about the meaning and purpose of life, and suggest a range of answers which might be given by me as well as members of different religious groups.



Why are some journeys and places special?