**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowlegde Organiser**

**Key Vocabulary:**

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| **Spelling** | **Definition/Sentence** |
| Stone Age | period of time lasting around 3 million years whereby stone was widely used |
| Bronze Age | period of time characterised by the use of bronze |
| Iron Age | period of time characterised by the use of iron |
| Palaeolithic | the Old Stone Age |
| Mesolithic | period of time between Palaeolithic and Neolithic |
| Neolithic | the New Stone Age |
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**Wider Curriculum** (Cooking, trips, outdoor):  
Stone Age Day, involving art, cooking and exploring outside.

**Knowledge outcomes:**

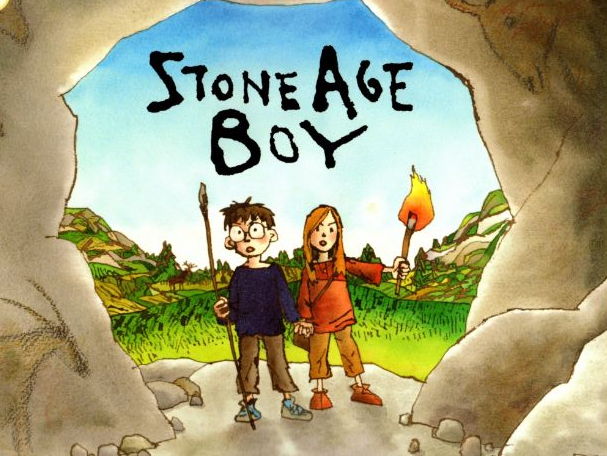
Changes in Britain from the Stone Age to the Iron Age

This could include:

Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae

Bronze Age religion, technology and travel, for example, Stonehenge

Iron Age hill forts: tribal kingdoms, farming, art and culture



**The Learning Journey:**

**Can I place the Stone Age on a timeline of world history?**

Children will look at different events in history, comparing them to the Stone Age and when it occurred in history.

**How did people in the Stone Age live?**

Children will look at Stone Age life, looking for key information about food and clothing during that period.

**How does the Bronze Age differ from the Stone Age?**

Children will compare the Bronze Age to the Stone Age, with a focus on what was the same and what was different, and will look into the history of Stonehenge.

**How does the Iron Age differ from the Bronze Age?**

Children will compare the Iron Age to the Stone Age and gather key information about that time period.

**Can I summarise information gathered into a booklet?**

**The Stone Age – The Iron Age**