

Class 1: RE – Creation



National Curriculum Knowledge outcomes:

All Children will:

Know that Christians believe that their God created the world

Most children will:

Retell the story of creation from Genesis 1:1–2.3 simply.

Recognise that 'Creation' is the beginning of the 'big story' of the Bible.

Give at least one example of what Christians do to say thank you to God for the Creation.

Some children will:

Say what the story tells Christians about God, Creation and the world.

Think, talk and ask questions about living in an amazing world.

The Learning Journey:

Can I recognise creation as the start of the big story of the Bible?

Can I retell the story of creation?

Can I identify what the story tells Christians about God?

Can I identify at least one example of how Christians say thank you to God?

Can I talk about and identify at least 2 ways to care for our world?

Wider Curriculum:

Visit from Rev Izzard

Key Vocabulary:

| Spelling | Definition/Sentence |
|--------------------|---|
| Bible | the main sacred writings of Judaism and Christianity – made up of the old and new testament |
| God | a being that is worshipped and believed to have special powers over nature or life |
| Creation | the act of creating or of causing something to exist |
| Christians | concerning, or coming from the person, actions, or words of Jesus Christ, or the religion based on his teachings |
| Genesis | the beginning or origin of something – the first book of the Old Testament |
| World/Earth | the universe; everything that exists |
| Harvest | the gathering of ripe crops, the crops or the amount of crops gathered, or the season in which they are gathered. |
| Thanks | an expression of gratitude |
| Care | the act of watching over or tending; protection |
| Nature | the physical world and living things in their natural state; all things that are not made by people |
| Provider | to give what is needed; supply |