



St Mary's of England Primary School & Nursery

Newsletter – Issue 1 – 11.09.2020



Please note that should you wish to receive this newsletter in a different format please ask at the school office.

This term's Christian Value is Friendship:

"Encourage one another and build each other up." 1 Thessalonians 5:11



School Diary Dates:

September:

23rd

Year 5 individual/Sibling Photos

29th

School Council Elections (candidate speeches in class prior to this date)

October

2nd

Harvest 'Zoom' Assembly in Bubbles and Harvest 'celebrations' sent home

12-16th

Parents Meetings via telephone or Zoom

23rd

End of Term 1

Teaching and Learning at St Mary'



In Year 4 children researched famous role models who inspire them and set their own aspirations for the year:
'It always seems impossible until it is done.'

Art work inspired by Henry Moore.



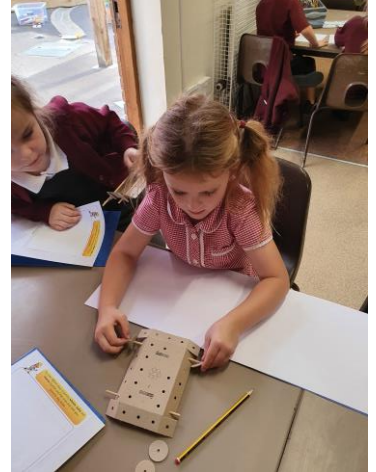
Parents Evenings

We value our relationship with parents/carers and family members and recognise the importance of ongoing communication between home and school. Currently, we are looking into how we can facilitate a meeting between parents and teachers safely. It is likely that we will be able to offer Zoom and/or telephone calls during the week beginning 12th October. Whilst we wrestle with our new I.T. systems, we will find the simplest way possible for parents and carers to sign up for convenient slots and will let you know very soon.



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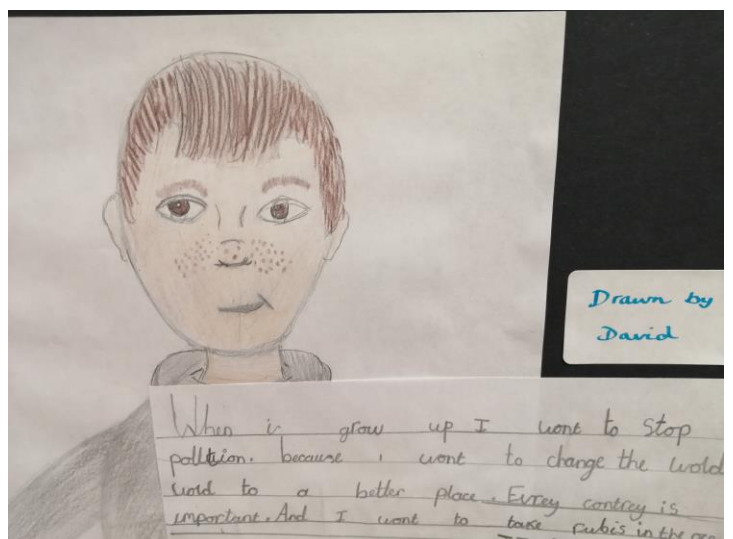
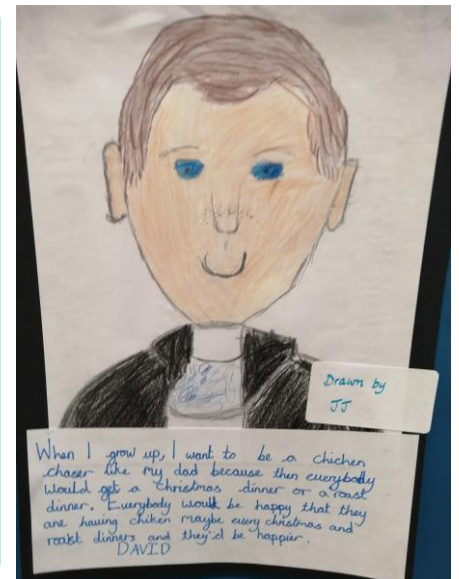
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Class 1 have been learning about the Great Fire of London so we imagined what it would be like to have been in the bakery on Pudding Lane where the fire started. We enjoyed making - and eating - our own bread rolls. We have been investigating wheels and axles before we make our own fire engines. We have also been on a Bear Hunt... and we were very excited (and a little bit scared!) when we actually found the bear!



Class 6 have made a fantastic start to the year! From looking at the book 'Here We Are', they've been creating 'welcome to earth' guides and thinking about the positive changes they can make to help look after our world.





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Year 5 have been impressive in their learning at home. The children have 'met', with each other, Mrs Beere and Mrs Gallimore, via Zoom each morning and carried out learning via Class Dojo for the last two weeks.

Vikings vs Anglo-Saxons Worksheet 2A

Name: Aaron Hancock Date: 14th September

The Anglo-Saxon Express

Lindisfarne was an easy target for the Vikings because the people were wealthy... unarmoured and the island was remote.

The first few months of 793AD was a worrying time which left many including the monks without food, but things got worse on the 8th June. A small island on the North East coast of England, called Lindisfarne, was the first attack by the Vikings.

Unpredictable attacks by the Vikings created terror and caused great fear. The design of longboats helped Vikings come and go as they pleased. They were able to move fast and quietly up the river with ease.

Vikings caused terror and fear.

When the Vikings invaded people were tortured for punishment and recreation. During the attacks Monks were tied to trees, then fired at with bows and arrows. Buildings were also destroyed by fire.

Looted treasure.

Lots of treasure was looted from the Monks including gold crosses, silver goblets and a gospel book covered in golden jewels.

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Numbers to 100,000

What is the number represented on this place value chart?

1	8	5	9	1
Ten thousands	Thousands	Hundreds	Tens	Units

18591

Write the number in words: **Eighteen thousand, five hundred and ninety-one**

What is the number in numerals?

Sixty one thousand three hundred and forty two

Write the number in words: **Sixty one thousand three hundred and forty two**

What number has the value of 10,000?

Ten thousand

What number has the value of 100,000?

100,000



Class two have been exploring the world around them for 'Here We Are' book topic: the way the wind blows, how plants grow and bloom and investing the living creature that live alongside us. The children have settled in well and are loving learning in the great outdoors.



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Laptops/ipads/phones/tablets for home learning

In the event of bubble isolation, local lockdown or national lockdown the government have made it very clear that children should continue learning at home. And we agree!

Over the past 2 weeks of Year 5 isolating at home Miss Beere and Mrs Gallimore have been leading the way in making our home-learning provision even better. Thank you!

The intention for all children who are isolating at home is that they have several hours of set work each day via Class Dojo. Over the next few weeks teachers will set their classes up with Class Dojo accounts in preparation for any periods of isolation that may happen. Please look out for these coming home. Additionally, teachers will be able to communicate with parents through email.

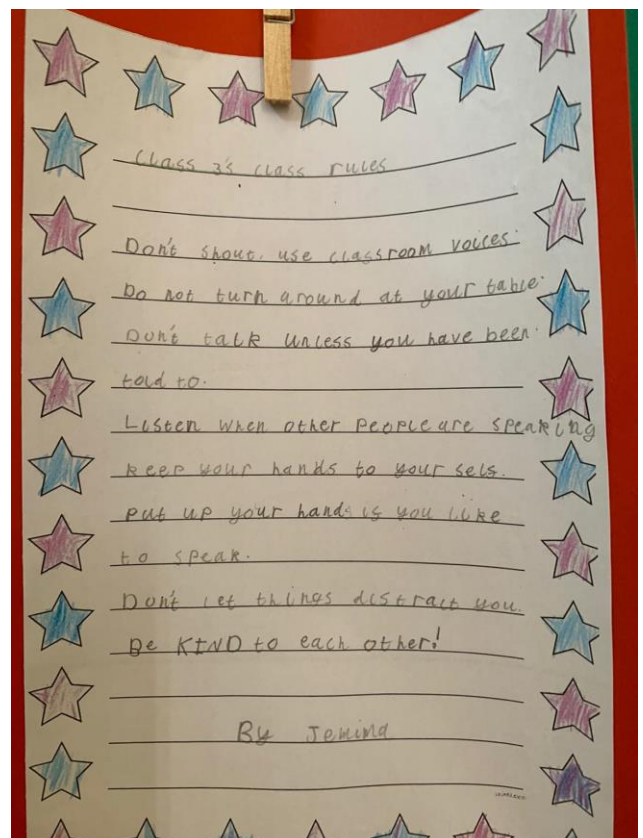
In the event of an isolation period, learning will be introduced to pupils, via a daily Zoom meeting. Teachers and teaching assistants will then assess and mark work, providing feedback to the children (or in the case of younger children, their parents). At times the work set can be completed online, at times a photo of work carried out can be shared. In this way we are able to continue with our well-thought-out curriculum ensuring children are able to continue to make progress, in line with their peers in other schools, and receive the education they deserve.

We have spoken to the children and know that the majority of pupils have access to laptops, ipads, tablets or other forms of I.T. but should you be unable to source a device (perhaps it could be a Christmas present this year???) it would be helpful for you to let Ms Lampert know so that she can keep a definitive list. Please call or email the school.



Year 6 and Little Oaks enjoyed meeting, at a distance, today to share stories. We are pleased to be keeping some of our traditions, where we can, and the children certainly enjoyed it.

Children have been discussing, in their classes, new rules to keep everyone is safe and ensure all are able to focus on their learning. Class 3's final rule: 'Be kind to each other' is my favourite. ☺





For your information
and guidance, please
find attached the
latest government
guidance.

Self-isolation guidance Symptomatic individual (displaying symptoms and awaiting the test result)

AFFECTED PERSON	SELF-ISOLATION GUIDANCE
INDIVIDUAL (the symptomatic individual)	Must self-isolate until the test result is received <ul style="list-style-type: none">• If positive, must self-isolate for 10 days from the onset of symptoms and until the individual's high temperature has fallen within normal range• If negative, the individual may end their self-isolation
INDIVIDUAL'S HOUSEHOLD (the people who live with the symptomatic individual)	Must self-isolate until the test result is received <ul style="list-style-type: none">• If positive, continue to self-isolate for a total period of 14 days• If negative, the household may end their self-isolation <p>If the symptomatic individual does not get tested, the individual's household must self-isolate for 14 days (this is because the individual could have COVID-19).</p>
CONTACTS (the people who have... <ul style="list-style-type: none">• been within 2 metres for more than 15 minutes; or• had face-to-face contact within 1 metre for any length of time; or• been within 1 metre for more than 1 minute ...with the symptomatic individual anytime from 2 days (48 hours) before the onset of symptoms)	Do not need to self-isolate unless they develop symptoms or the symptomatic individual tests positive.
CONTACTS' HOUSEHOLDS (the people who live with a person who had been identified as being in contact with a symptomatic individual)	Do not need to self-isolate unless the Contact develops symptoms.

Sources: [Guidance for contacts of people with confirmed coronavirus \(COVID-19\) infection who do not live with the person - GOV.UK](#), [When to self-isolate and what to do - NHS.UK](#). Correct as of 14 September 2020.



Self-isolation guidance Confirmed case (received a positive test result)

AFFECTED PERSON	SELF-ISOLATION GUIDANCE
INDIVIDUAL (the confirmed case)	Must self-isolate for 10 days from the onset of symptoms and until the individual's high temperature has fallen within normal range.
INDIVIDUAL'S HOUSEHOLD (the people who live with the confirmed case)	Must self-isolate for 14 days from the onset of the confirmed case's symptoms or from the positive test result (if the individual is asymptomatic). If any member of the household develops symptoms at any point during the 14 days, they must self-isolate for 10 days from the onset of their symptoms and get tested.
CONTACTS (the people who have... <ul style="list-style-type: none">• been within 2 metres for more than 15 minutes; or• had face-to-face contact within 1 metre for any length of time; or• been within 1 metre for more than 1 minute ...with the confirmed case anytime from 2 days (48 hours) before the onset of symptoms)	Must self-isolate for 14 days from the last contact with the confirmed case . If they develop symptoms during the 14 days, they must self-isolate for 10 days from the onset of their symptoms and get tested.
CONTACTS' HOUSEHOLDS (the people who live with a person who has been identified as being in contact with a confirmed case)	Do not need to self-isolate unless the Contact develops symptoms.

Sources: [Guidance for contacts of people with confirmed coronavirus \(COVID-19\) infection who do not live with the person - GOV.UK](#), [When to self-isolate and what to do - NHS.UK](#). Correct as of 14 September 2020.