

2020/21 overview

AMV (Awareness of Mystery and Value) units following the BANES syllabus

[Understanding Christianity resource](#)

[Other world religions festivals will be celebrated as part of Worship and will be planned into the worship overview.](#)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Little Oaks	U1.Who are we?	U2.Why are some times special? (Nativity plays, Hindu celebrations)	U3. Why are some stories special? (Link to Hinduism)	Salvation - Why do Christians put a cross in an Easter garden?	YR:God/creation - why is the word 'God' important to Christians?	(The units from each term will be spread out across the year)
Class 1	Creation - Who made the world?	U5.How do we celebrate our journey through life? How might Christians celebrate birth? (Link to Nativity story)	U6.How should we live our lives?(How can some stories teach us how to live? - (Building on from EYFS's link to Hinduism)	Salvation - why does Easter matter to Christians?	U7.Why are some places special?	What difference might a faith make to a family? (Hinduism)
Class 2	U8.Why is our world special?	Incarnation - Why does Christmas matter to Christians?	God - What do Christians believe God is like?	U4.How might going to a temple give Hindus a sense of belonging?	U9.Why is Jesus important?	Gospel - What is the good news Jesus brings?
Class 3	U1.What is important to me?	Incarnation - What is the trinity?	U10.What does it mean to belong to a religion? Islam	Salvation - Why do Christians call the day Jesus died 'Good Friday'?	Kingdom of God - When Jesus left, what was the impact of Pentecost?	U2.What can we learn from the life and teachings of Jesus?
Class 4	Creation/Fall - What do Christians believe about the creation story?	Gospel - What kind of world did Jesus want?	U5.Why are some journeys and places special? (Build on from Y1 - journeys and stories and Y3 Islam and the special journeys which muslims might make.)	U3.Why do religious books and teachings matter? (comparing to Judaism and recapping on special books in Y1.)	U4.What does it mean to belong to a religion? Christianity.	People of God - How can following God bring freedom and justice?
Class 5	U8.What do people believe about life?	U7.How do people express their beliefs and identities?	U.6How can we make moral choices? (Hinduism- make links between some texts and symbols from religion and belief and guidance on how to live a good life)	Salvation - What did Jesus do to save human being? (y5)	U12.What does it mean to belong to a religion? Judaism	Kingdom of God - What kind of king is Jesus?
Class 6	God - What does it mean if God is loving and holy?	Incarnation - Was Jesus the messiah?	U9.How can we live and who can inspire us?(Focus on Christian individuals: George Muller, George Cadbury, Florence Nightingale... or individuals from other world religions)	Salvation - what difference does the resurrection make to Christians? (y6)	U11.What does it mean to belong to a religion? Islam	Summary of Hinduism, Islam, Judaism and Christianity - making links between world religions.