**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowledge Organiser**

**Key Vocabulary:**

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| **Spelling** | **Definition/Sentence** |
| **Christians** | a person who believes in Jesus Christ and follows his teachings |
| **Easter** | the most important and oldest festival of the Christian Church, celebrating the resurrection of Christ |
| **Holy Week** | the week before Easter, starting on Palm Sunday |
| **Salvation** | deliverance from sin and its consequences |
| **Incarnation** | the embodiment of God the Son in human flesh as Jesus Christ |
| **Betrayal** | the action of betraying one's country, a group, or a person; treachery |
| **Mount of Olives** | where Jesus prayed to his Father and was later arrested |
| **Crucifixion** | an ancient form of execution in which a person was nailed or bound to a cross |
| **Mary Magdalene** | travelled with Jesus as one of his followers and was a witness to his crucifixion and its aftermath. |
| **Good Friday** | a Christian holiday commemorating the crucifixion of Jesus and his death at Calvary |
| **Tomb** | a large vault, typically an underground one, for burying the dead |
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**National Curriculum Knowledge outcomes:**

***...all children should be able to****:*

* *recall how Easter is very important in the ‘big story’ of the Bible*
* *explain that Christians believe Jesus rose again, giving people hope of a new life*

***...most children will be able to:***

* *Recognise that incarnation and Salvation are part of the ‘big story of the Bible*
* *tell stories of Holy Week and Easter from the Bible and recognise the link with the idea of Jesus rescuing people*
* *-* Recognise that Jesus gives instructions about how to behave.

***...some children will be able to:***

* *Give at least three examples of how Christians show their beliefs about Jesus’ death and resurrection in church worship at Easter.*
* *Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.*

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**Wider Curriculum** (Cooking, trips, outdoor):

Visit from Rev Izzard

**The Learning Journey:**

* Do I recognise that incarnation and Salvation are part of the ‘big story of the Bible?
* Can I tell stories of Holy Week and Easter from the Bible and recognise the link with the idea of Jesus rescuing people?
* Can I recognise how Jesus gives instructions about how to behave?
* Can I give at least three examples of how Christians show their beliefs about Jesus’ death and resurrection in church worship at Easter?
* Can I think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas?

RE: Salvation - Why does Easter matter to Christians?