**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowlegde Organiser**

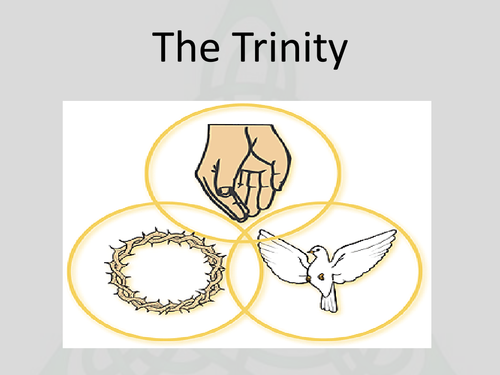
**Wider Curriculum** (Cooking, trips, outdoor):  
Class assemblies, whole school worship

**Key Vocabulary:**

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| **Spelling** | **Definition/Sentence** |
| **Gospel** | the record of Christ's life and teaching in the first four books of the New Testament |
| **Trinity** | the three persons of the Christian Godhead; Father, Son, and Holy Spirit |
| **Incarnation** | a person who embodies a God or deity in the flesh |
| **Baptism** | a ceremony performed by Christian churches to show that a person has become a follower of Jesus |
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**Knowledge outcomes:**

* Identify the difference between a ‘Gospel’, which tells the story of the life and teaching of Jesus, and a letter
* Offer suggestions about what texts about baptism and Trinity might mean
* Give examples of what these texts mean to some Christians today
* Describe how Christians show their beliefs about God the Trinity in worship and in the way they live
* Make links between some Bible texts studied and the idea of God in Christianity, expressing ideas about what God of Christianity is like



**The Learning Journey:**

Why was the baptism of Jesus important to Christians?

What do Christians believe about the Trinity?

What is a baptism and what do they symbolise?

What was John’s Gospel?

What difference does it make to believe in God the Father, Jesus and the Holy Spirit?



Incarnation – What is the Trinity?