**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowledge Organiser**



**Wider Curriculum** (Cooking, trips, outdoor):

Thinking about cost and profit when selling an item.

Making items to sell for Christmas

**National Curriculum Knowledge outcomes:**

* use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose
* generate and communicate their ideas through discussion and annotated sketches.
* select from and use a range of materials and components, including textiles according to their functional properties and aesthetic qualities
* evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

**The Learning Journey:**

**LQ: Can I design a Christmas wreath?**Discuss the design process and look at other wreaths and their purpose.

**LQ: Can I complete a slip stitch?**Experiment with different sewing stitch techniques.

**LQ: Can I evaluate my wreath?**Finishing the design process to think about the product which has been designed and made and think about changes for future products.

**Key Vocabulary:**

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| **Spelling** | **Definition/Sentence** |
| **Criteria** | **Guidelines for the finished product** |
| **Slip stitch** | **A loose stitch** |
| **Function** | **The use of the product** |
| **User** | **Who the product is designed for** |
| **Wadding** | **Soft, thick material used to line material** |
| **Assemble** | **To put together** |
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Topic: DT