**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowlegde Organiser**

**Wider Curriculum**: Links to healthy eating and PE

**Key Vocabulary:**

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| **Spelling** | **Definition/Sentence** |
| plants | a living organism typically growing in a permanent site  |
| animals | a living creature other than a human  |
| humans | a person, distinguished from other animals  |
| nutrition | giving your body the food it needs for it to grow and be healthy |
| skeleton | a framework of bone, cartilage, or other rigid material supporting or containing the body of an animal or plant |
| muscles | A tissue of the body that can contract and produce motion |
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**The Learning Journey:**

(N.C. Objectives by week)

Can I state why animals need the right type of nutrients?

Can I plan a healthy meal?

Can I sort animals based on their skeletons?

Can I identify and name bones?

Can I identify and explain the three main functions of a skeleton?

Can I conduct an experiment about moving muscles?



**Knowledge outcomes:**

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.



**Animals Including Humans**