**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowledge Organiser**



**National Curriculum Knowledge outcomes:**

* to create sketch books to record their observations and use them to review and revisit ideas
* to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
* Continuously refer back to artists, in history for inspiration or comparison.

**Skills outcomes:**

* Use a variety of techniques to create form and texture i.e. shading and perspective

**The Learning Journey:**

**LQ: Can I experiment with shading?***Drawing animals from still-life photos and paintings*

**LQ: Can I draw from real life?***Drawing and sketching cogs, gears and keys in a composition*

**LQ: Can I research an artist?***Internet research of Igor Verniy to inspire their finished piece.*

**LQ: Can I create an image using different skills?***Independently choosing media to create a finished image.*

**LQ: Can I evaluate my artwork?**
*Art gallery in class with parents*

**Wider Curriculum** (Cooking, trips, outdoor):

Links with our English book – Cogheart.

**Key Vocabulary:**

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| **Spelling** | **Definition/Sentence** |
| **Media**  | **Materials used to create a piece of art** |
| **Shading**  | **A range of darkness to show dark and light**  |
| **Composition** | **The placement or arrangement of objects**  |
| **Steampunk**  | **An art movement inspired by Victorian-era fiction** |
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Topic: Art