**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowledge Organiser**

**National Curriculum Knowledge outcomes:**

Design:

generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make:

select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Evaluate:

explore and evaluate a range of existing products

evaluate their ideas and products against design criteria

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**Wider Curriculum** (Cooking, trips, outdoor):

Perform a puppet show.

**The Learning Journey:**

LQ: Do I know that there are different types of puppets? Do I know that puppets are made up of different parts? Can I make to make simple drawings and label parts?

LQ? Can I work with fabric to create a finger puppet?

LQ: Can I use basic sewing techniques? Can I to use a template to mark out identical pieces of fabric? Can I use simple vocabulary associated with the use of textiles?

LQ: Do I have ideas for my own designs can be developed by looking at a selection of puppets? Can I identify simple design criteria and then evaluate against design criteria?

LQ: Can I follow a design to make a puppet?

LQ: Can I evaluate my puppet?

**Key Vocabulary:**

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| **Spelling** | **Definition/Sentence** |
| **puppet** | A movable model of a person or animal that is typically moved by strings or hands |
| **finger puppet** | a small movable model placed on one finger |
| **glove puppet** | a movable model controlled when a hand is inserted |
| **material** | the substance of which a thing is made |
| **running stitch** | a sewing stitch made by passing the needle in and out repeatedly with short even stitches |
| **over stitch** | a stitch made for binding or finishing an edge |
| **design** | to prepare the preliminary sketch/plan for a work to be executed |
| **evaluate** | to judge or value the worth of something |

 DT: ‘Puppets’ – Year 1