

**St Mary's C of E Primary School, Writhlington**  
*'Be the best you can be'*  
**Scheme of Work + Knowledge Organiser**

**Why do religious books and teachings matter?**



**National Curriculum Outcomes:**

Talk about what is important to themselves and others with respect for people's feelings.  
 Use religious words to describe some of the different ways in which people show their beliefs.  
 Ask questions about the moral decisions they and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs / values.  
 Describe different ways in which Christians use the Bible.  
 Describe how religious beliefs, ideas and feelings are expressed in a range of styles and suggest what they mean.  
 Ask questions about things that are important to them and to other people and suggest answers which relate to their own and others' lives.

**The Learning Journey:**

**LQ: How do I treat things that are special to me?**

Introduction to the unit and what the word special means.

**LQ: Can I identify similarities and differences between the Bible and the Qur'an?**

Comparing the two Holy books.

**LQ: Where do special books/writing come from?** Look possible reasons why Allah gave the Qur'an to Muhammad. Show the story of 'The Night of Power', e.g., from [www.bbc.co.uk/learningzone/clips/4606.html](http://www.bbc.co.uk/learningzone/clips/4606.html)

**LQ: Why is the Bible important to Christians?**

Look at how the bible is divided into books, chapters and verses, and arranged in two 'Testaments.' Describe some things that Christians find helpful about reading their Bible?

**LQ: Why is the Qur'an important to Muslim?**

**LQ: What are the moral messages of a parable?**

Reading different parables in the Bible and discussing the moral and why parables were told.

**LQ: Can I create a parable with a moral message?**

**Wider Curriculum:** Linked with collective worship.

**Key Vocabulary:**

Word	Definition
<b>Parable</b>	A simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels
<b>Moral</b>	A lesson that can be derived from a story or experience. Standards of behaviour-right and wrong
<b>Interpretation</b>	An explanation or way of explaining
<b>Holy scripture</b>	The sacred writings of Christianity contained in the Bible.
<b>Allah</b>	Allah, Arabic Allah ("God"), the one and only God in Islam
<b>Qur'an</b>	The Islamic sacred book, believed to be the word of God as dictated to Muhammad by the archangel Gabriel and written down in Arabic.
<b>Bible</b>	The Bible is a collection of religious texts or scriptures sacred to Christians. It is made up of the old and new testament.
<b>Genesis</b>	The traditional Greek name for the first and best-known book of the Bible is Genesis, meaning "origin".
<b>Muhammed</b>	Muhammad was an Arab religious, social, and political leader and the founder of Islam.