

Rainbow Bear: The Arctic - Geography



National Curriculum outcomes:

Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

The Learning Journey:

Where do Polar Bears live?

Where is the Arctic?

What is the Arctic landscape like?

What is the weather like in the Arctic?
Are seasons there like ours?

What other animals live in the Arctic?

What is special about Arctic animals to enable them to live in that environment?

What are the Northern Lights?

Key Vocabulary:

| Spelling | Definition/Sentence |
|-------------|--|
| The Arctic | A polar region located at the northernmost part of the earth |
| North Pole | The northern end of the earth's axis - there is no land here. |
| Hemisphere | A half of a sphere |
| Equator | The imaginary circle around the earth and divides it into two equal parts |
| Seasons | Four different times during the year with different types of weather |
| Iceberg | A large mass of ice that has broken away from the glacier and is floating in the sea |
| Landscape | An area of land as one can see it - landforms/flora/fauna/human elements |
| Inuit | North American Arctic people - one person is an Inuk |
| Hunters | People who pursue and kill animals |
| Igloo | A dome-shaped shelter made from blocks of snow placed on top of each other |
| Adaptations | A special skill - physical or behavioural - which helps an animal survive |