**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowlegde Organiser**



**Key Vocabulary:**

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| **Spelling** | **Definition/Sentence** |
| **mosaic** | Pictures and patterns made from tiny pieces of coloured stone |
| **tesserae**  | tiny stones or tiles used to make a mosaic |
| **mortar** | a type of cement used to stick the tesserae to the floor. |
| **motif** | a decorative image or design, especially a repeated one forming a pattern |
| **geometric designs** | made from rectangles, squares and circles. |
| **border** | a strip forming the outer edge of something |
| **hardie** | a tool like a chisel, used to cut stones for mosaics |

**Knowledge outcomes:**

Create sketch books to record their observations and use them to review and revisit ideas

Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Learn about great artists, architects and designers in history.

**Wider Curriculum**
Links to History topic – The Romans

**The Learning Journey:**

**What is a mosaic?**
Children will look at and identify the different features of Roman mosaics and will make rough drawings of ideas they like.

**Can I design a mosaic border?**Children to develop and practice the technique of printing using a printing stick, experimenting with different patterns.

**Can I design a mosaic?**After discussing the design criteria, children will plan their own mosaics, thinking about a simple design, colours and time available.

**Can I create a mosaic?**Children will bring all their ideas together to create their own mosaics.

**Can I evaluate my mosaic?**Children will discuss the process of making their own mosaic, thinking about what they found challenging and rewarding. They will think about what they could improve on and how.

**Mosaics**