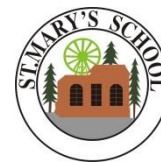




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Please note that should you wish to receive this newsletter in a different format please ask at the school office.

This term's Christian Value is Compassion:

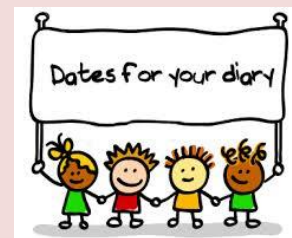
'Clothe yourselves with compassion, kindness, humility, gentleness and patience.' *Colossians 3.12*

School Diary Dates:

December

18th @ 2:30

End of Term 2



Remembrance Day



The children all took part in our Remembrance Day Collective Worship at 11am on the 11th day, on the 11 month; Armistice Day.

They considered how we use a poppy as a symbol to help us remember the fallen and those who gave (or give) their lives to keep us safe.

The children laid their Poppy Pebbles to the whole school candle-lit cross. The children will bring their pebbles home to share with loved ones at home at the end of the week.



POSTPONED - PTA Film Night - POSTPONED

We have had a chance to review the film night next week and although arrangements are in place to adhere to our risk assessment the PTA feel that, at this time, it would be better to err on the side of caution and postpone Film Night until Term 3.

Of course if you wish us to hold on to the money and permissions collected we can do, until a new date is set, or indeed should you wish the money returned please get in contact with the school office to arrange for this to be sent home with your child.

We are sorry to disappoint the children but... watch this space... there will be lots to look forward to in the coming months.



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Science Day

We started the day with an assembly hosted by our Science Lead - Miss Beere where she masterfully managed to get a hardboiled egg inside a glass bottle. Children predicted how she might do this and came up with some interesting and some scientific ideas.

The science that worked was to expel the air inside the bottle through burning paper, when the egg was placed on top of the bottle the external air pressure pushed the egg inside the bottle.

Little Oaks class participated in a science investigation. The day started with a whole school zoom assembly where we watched a live experiment from Class 5. The children then joined in with a 'firework' investigation. Firstly, we all cut out stars and folded the points in. We then made predictions about what would happen when we placed them in the water tray. Some suggestions were made about them floating, sinking and even flying! We then added biodegradable glitter to our water tray...and gently placed the folded stars in. The children watched with amazement as the stars slowly unfolded. We found out that the paper is absorbent...and the soaking of the water causes the points to become 'heavy' which is why they unfold. We had such a lot of fun today - we love science!

Year 1: For science day, Class 1 investigated our senses and how good they are; we made 'blubber' to see if it kept our hands warm in icy water and we also tested bubbles to see if they were always spherical. We had great fun experimenting.

Year 2: Year 2's science investigation was 'How can we waterproof a paper wellington boot?' The children coloured their paper boot in with felt tips. Then covered it with squares of different materials - foil, plastic, paper and fabric. (The children thought of these). They then sprayed their boot with water, making sure there were 3 sprays on each material (we talked about a fair test), and also a test area, which had no material covering it. After 5 minutes, we took off the materials to see which area of the boot had stayed the driest (by looking to see if the felt tips had run.) We discussed their ideas first about how to investigate in order to answer the question. We recorded our investigation to show the method, prediction and result. The children loved doing it and one child said it was 'the best science investigation ever!'

Class 3: The children looked at creating a structure which was strong enough to hold a book 10cm above the table. We looked at cylindrical structures being the strongest, and linked this to the shape and structure of our bones. The children researched Marie Curie and we're fascinated by her work. We had great fun!

Class 4: Children in Class 4 investigated "What makes the brightest torch?" They explored how changing variables such as length of wire, number of batteries affects the brightness of the bulb. And lit up the darkest of cupboards!

Class 5: Class 5 researched Isaac Newton and his 3 laws of motion. They used their understanding of gravity and the laws of motion to investigate how to increase air resistance acting upon a parachute as it's dropped from a height. Each group designed their own investigation choosing different dependent variables. The dependent variables that were investigated were: the shape of the parachute, the size of the parachute, the material the parachute is made from and the length of the strings from the parachute to the object attached.

Class 6: Class 6 researched the scientist Rosalind Franklin. They found out lots of facts about her and her discovery of the structure of DNA. We also extracted DNA from a strawberry. The class were amazed that there was so much DNA in a small strawberry!





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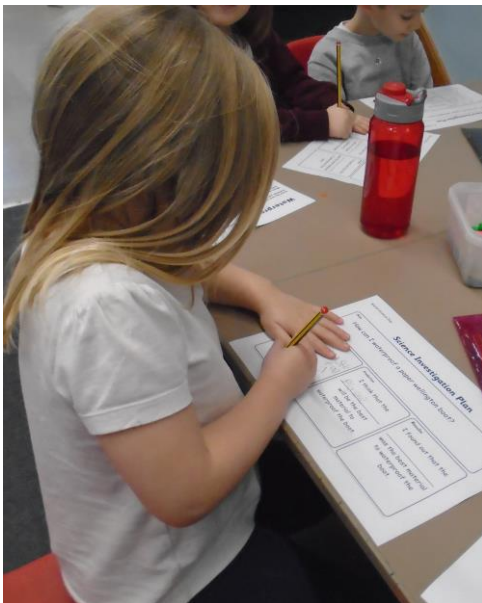
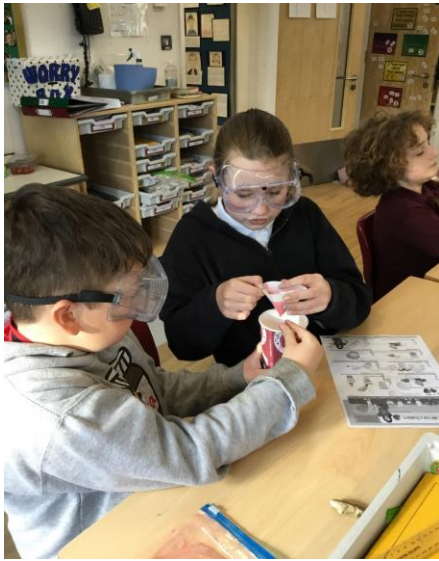
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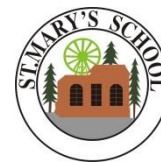
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Anti-Bullying Week 16th – 20th November

From Mrs Dobson PHSE Lead

Anti-Bullying Week happens every year in November across schools in England and we always use this week as a special opportunity to support our children to understand what bullying is and how to deal with any worries or concerns. We regularly talk to the children about bullying in class but this is the perfect week to really to focus our attention on this important topic.

We will be using materials from the Anti-Bullying Alliance to work with the children during the week. See <https://www.anti-bullyingalliance.org.uk/anti-bullying-week/anti-bullying-week-2020-united-against-bullying>

The key message from the Anti-Bullying Alliance theme of 'United Against Bullying' is detailed below. Please feel free to discuss this with your child.

Bullying has a long lasting effect on those who experience and witness it. But by channelling our collective power, through shared efforts and shared ambitions, we can reduce bullying together. From parents and carers, to teachers and politicians, to children and young people, we all have a part to play in coming together to make a difference.

We're all a piece in the puzzle, and together, we're united against bullying.



Here is a brief outline of what the children will be doing during the week:

- Wearing odd socks to school on Monday 16th November
 - Taking part in Circle time and PSHE sessions
 - Watching a video stimuli to discuss bullying
- Learning what to do if we ever have a worry or concern. Children will learn about people who can help us in our school.
 - Listening to a stories linked to our theme
- Every child will decide on one way they can help to make our play times and lunch times a happier place for everyone.
- Listen to the song 'The Kids are United' from Andy and the Odd Socks. Find the song and lyrics on this link:

<https://youtu.be/c6hR6rTHFSk>

- Parents and carers can use this link <https://www.anti-bullyingalliance.org.uk/tools-information/advice-parents/interactive-anti-bullying-information-tool-parents-and-carers>

To find support and resources on how to talk to their children about bullying at home.

We thank you in advance for your support and taking time to speak to your child about this very important issue.