

Class 1: RE - How should we live our lives?



How should we live our lives?

LQ:

How does what I do affect other people?

What values are important to me, and how can I show them in how I live? (forgiveness)?

How do some stories from religions and beliefs and the example set by some people show me what to do?

What values are important to me, and how can I show them in how I live? (Fairness, honesty, forgiveness, kindness)?

What rules and codes of behaviour help me know what to do?

The Learning Journey:

- Can I reflect on how stories can help me learn lessons in life?
- What do I think is the meaning of forgiveness?
- Can I consider the feelings associated with acts of forgiveness
- What is the role of rules in helping people's lives?
- What have I learnt about Moses and the 10 commandments?
- Can I weigh up the difference between what Jonah *should* do and what he might *want* to do?
- Can I consider the end of the story of Jonah and what might be learnt from it?
- Can I learn a story that Jesus told;
- Can I reflect on the meaning(s) of that story?
- Can I relate the stories I have heard to my own thinking and behaviour?

Wider Curriculum (Cooking, trips, outdoor): Visit from community Reverend, vicar

Key Vocabulary:

Spelling	Definition/Sentence
reflect	to think about; to ponder
forgiveness	a deliberate decision to release feelings of resentment
Moses	Moses is the most important Jewish prophet.
Ten commandments	the Ten Commandments were written by God upon two tablets of stone and then given to Moses on Mount Sinai.
Jonah	a prophet who disobeyed God and was punished by being swallowed by a great fish, or whale, until he agreed to carry out God's order.