

History - Intrepid Explorers



Knowledge Outcomes:

Pupils should be taught about:

- Events beyond living memory that are significant nationally or globally
- To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Wider Curriculum:

Research a Famous Explorer: children are asked to present information that they've found out about an explorer of their choice, in a format of their choosing. They could explore whether there are any explorers that may have originated from the local area.

Learning Journey:

- When did Christopher Columbus live and what was he trying to achieve?
- What was Christopher Columbus's journey like and what did he discover?
- What was the impact of Columbus's voyages and what did he bring back to Europe?
- Who is Neil Armstrong and why he is remembered today?
- What can I find out about Neil Armstrong's landing on the moon and the impact this had on the world?
- Can I compare the lives and achievements of Columbus and Armstrong?



Key Vocabulary

Spelling	Definition / Sentence
commemorate	To celebrate and remember a person or event.
explorer	An explorer is someone who goes on an exploration.
exploration	A journey where explorers travel to unfamiliar places.
significant	Important and worth knowing about.
compass	An item used to show direction.
voyage	A long journey, especially by ship. The word voyage can also be used to describe journeys in space.
native	Being born in a specific place.
continent	A large area of land that may be made up of several countries.
astronaut	A person trained to command, pilot, or serve as a crew member of a spacecraft.
engineer	A person who designs, builds, or maintains engines, machines, or structures.