

 **Class 3 Newsletter**

**Term 2 2021**

 Be the BEST You Can Be

*Whatever you do, do with all your heart. Collossians 3:23*

Wow, what an amazing first term of class 3 the children have had. It has been full of many different learning opportunities. The children have settled extremely well into their first term in Key Stage 2. Every day they have dived in head first in all their new learning. The children were enthusiastic throughout our Stone Age topic, especially its links to our Science learning on rocks, fossils and soils.

It is important your children are happy and comfortable in school so if you have any concerns or worries, please do not hesitate to arrange a time to talk or send me a message on class dojo.

I look forward to what term 2 will bring for us as Class 3.

Miss Norris

What we are learning
Our topic this term is **Natural Disasters!** In Geography we will be learning how to describe and understand physical aspects of Geography including volcanoes, earthquakes, tsunamis and hurricanes.

In English, we will be studying poetry and non-fiction texts, such as ‘How to Escape from Pompeii’ and written newspaper articles to support us to write our own.

In Maths we will be following White Rose and will continue to develop our understanding in addition and subtraction. Later, developing our knowledge and understanding in multiplication and division.

In Science we will be focusing on animals, including humans. We will be learning all about nutrition, skeletons, and muscles and gaining more understanding of what humans and animals need to survive and be healthy.

In RE we will be focusing on Incarnation and developing our understanding of what the trinity is.

In French we will be developing our understanding of animals. How to say each animal name and to role play being the animal using the phrase ‘Je suis’ to tell each other which animal they are.

In Design Technology we will be designing functional and appealing Christmas decorations. We will be using our skills to carefully select resources to help us in completing these.

In PE we will be doing gymnastics. We will spend time learning how to use the apparatus and developing our balance and coordination skills.

Useful Information

**PE:** The day of PE will now be a Wednesday the children will need to wear their PE kit into school on these days to save changing. The PE kit should include a school burgundy t-shirt, black shorts/leggings, and daps for outdoor activities. On a Friday we will be taking part in the golden mile. The children can wear trainers in to ensure they are comfortable to run.

**Homework:** Children will have homework every week which can be found in their homework books. Please ensure that your child completes their homework in order to consolidate and support their learning. Homework is to be handed in on a Friday.

**Spellings:**

Children will have spellings to learn each week which they will get every Friday to be tested the following Friday.

**Important dates:** These dates can possibly change.

**Remembrance Worship:** 11th November at 10:50am

**Odd Sock day**: 15th November

**Anti-Bullying week:** 15th-19th November

**Mufti for ‘wrap a gift’ stall**: 3rd December

**Christmas Fayre:** 8th December at 3:15pm-5:00pm

**Nativity**: 14th December at 2pm and 6pm

**Carol Service**: 17th December at 10am

**End of term**: 17th December, finish at 2:30pm

…and finally

I hope you all have a lovely half term and find joy in everything you do.

If you have any questions or worries, please don’t hesitate to contact me.

Reading and Times Tables

In Year 3 there is an expectation that children are reading 5 times a week. In order to keep track of this, reading records will be looked at in school every week. Therefore, please ensure that reading records are signed and brought into school on a daily basis. This is important as we have a reading reward system where children are recognised for their efforts in reading at home and we would love for every child in the class to be able to reap the rewards.

Listening to children read is generally carried out through Guided Reading sessions. However, we will endeavour to make sure that children are listened to individually as often as possible and as appropriate to each child’s needs.

Children are expected to practise their times tables each week by using times tables rockstars. This is to support and enable them to succeed in their maths learning.