

History: London's Burning Aut1



The Learning Journey:

- When and where did the fire start?
- Why did the fire spread?
- How did they fight the fire?
- Why did the fire spread so much?
- How did the fire stop?
- How many people died?
- What happened after the fire?
- How do we know about the events of the fire?

National Curriculum Knowledge outcomes:

...all children should be able to:

- Talk about some of the key events of the Great Fire of London.
- Say why the Great Fire of London spread and eventually stopped.
- Explain that we know about the Great Fire because of Samuel Pepys' diary

...most children will be able to:

- Explain how we know about the Great Fire of London from a variety of primary sources.
- Show awareness of how London has changed, including its buildings, people and transport.
- Write a report about the Great Fire of London.

...some children will be able to:

- Explain their reasons why some sources are more useful than others in their historical enquiry.
- Start questioning the reliability of some historical evidence

Wider Curriculum (Cooking, trips, outdoor):

Visit from the Fire Service

Key Vocabulary:

Spelling	Definition/Sentence
bakery	A place where bread and cakes are made and sold
London	The capital city of England
River Thames	Many people got onto the boats on the Thames to escape the fire
diary	A person's account of daily events
eyewitness	A person who has seen something and can give an account of what happened
Fire hooks	Giant hooks used to pull houses down
Fire breaks	Gaps made between houses to stop the fire from spreading
flammable	When something burns easily
Thomas Farriner	An ember from Thomas Farriner's bakery started the great fire
Samuel Pepys	Kept a diary about the events of the fire
Charles II	Was the King at the time of the fire. After the fire, he ruled that house must be made from bricks.