**St Mary’s writing overview 2019-2020**

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| **Year R** |
| **Term/Topic** | **Genre** |
| 1 All About Me | *Writing is generally shape making – name writing – letter formation (mechanics)*- Tracing over letters- Story sequencing- Word building (segmenting) with duplo letter blocks- Initial sound match- CVC word writing |
| 2 Festivals and Celebrations | *Writing is generally shape making – name writing – letter formation (mechanics)*- Labelling firework sounds- Family special times- Writing Christmas cardsCVC words |
| 3 Fairy tales | - Christmas news- Speech bubbles for characters- Narrative – caption writing for story pictures- Invitations- Story sequencing and caption writing- Sequencing instructions/recipe |
| 4 Space | - Captions – alien language speech bubbles- Descriptions- Mother’s Day and Easter Cards- Story sequencing |
| 5 Superheroes(minibeasts) | - Captions – speech bubbles- Non-fiction - fact file- Comic Strips/Story writing/finishing stories- Superhero profiles |
| 6 Animals | - Lists- Instructions- Information about pets- Story writing- Labelling sea creatures |

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| **Year 1** |
| **Term** | **Non-Fiction** | **Fiction/Narrative** | **Poetry** |
| 1 | Recount | *We’re Going on a Bear Hunt* Talk for writing, Descriptive writing | Poem – using the sensesI see, I hear, I smell…Repetitive pattern |
| 2 | Non-chronological report | *Harold and the Purple Crayon* Retelling a familiar story | Acrostic poem |
| 3 | Information fact file | *The Gruffalo* – description, letter, story map/talk for writing,  | My Monster…Descriptive poem |
| 4 | *Jake’s Plant* Instructions | *The Lighthouse Keeper’s Lunch* Talk for writing/ retelling a familiar story, diary writing | Shape poems |
| 5 | Report | Character description | Riddles |
| 6 | Information leaflet | *The Tiger who came to Tea*Fantasy Stories | Poem – The Four Seasons |

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| **Year 2** |
| **Term** | **Non-Fiction** | **Fiction/Narrative** | **Poetry** |
| 1 | Non-chronological report | Story writing | African Animal Poems |
| 2 | Instruction/recipes | Story writing | Classic poems |
| 3 |  | *Charlie and the Chocolate Factory –* character description, setting, story writing, letter | Calligrams  |
| 4 | Recount | Stories in Familiar Settings | Poems with a structure |
| 5 | Explanation | Stories by the same author | Humorous poems |
| 6 | Recounts/letters | Sea-themed stories | Poems on a theme |

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| **Year 3** |
| **Term** | **Non Fiction** | **Fiction/Narrative** | **Poetry** |
| 1 | Information Texts | Recount |  |
| 2 | Newspaper reports | Adventure Stories |  |
| 3 |  | *The Lion, The Witch and The Wardrobe*Setting Descriptions |  |
| 4 | Instructions | Diary entries | Poetry… |
| 5 | Persuasive Writing | Letter writing | Poetry… |
| 6 |  | Myths and Legends | Poetry… |

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| **Year 4** |
| **Term** | **Non-Fiction** | **Fiction/Narrative** | **Poetry** |
| 1 | Non-Chronological report | *The Scarab’s Secret* Diary writingStories based on a historical setting | Haikus based on the Scarabs Secret |
| 2 | Letter to the Queen | Story: The Accidental Prime Minister |  |
| 3 | *The Emperor’s Egg*Non-Chronological Reports | *Geronimo*Story writing  |  |
| 4 | Bean Plant cut downNewspaper ReportInnovate-WW2 | *The Lion and the Unicorn**The Three Ships* | Poetry – The Blitz |
| 5 | Persuasive WritingVisit Incredible India | Folk Tale-Incredible IndiaT4W-Story Time |  |
| 6 | Instructions | The Magician’ T4W -  |  |

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| **Year 5** |
| **Term** | **Non-Fiction** | **Fiction/Narrative** | **Poetry** |
| 1 | Non-chronological report | Myths and Legends | Accident Prone |
| 2 | Persuasive Holiday Brochure | Descriptive Settings |  |
| 3 | Writing Skills  | Fantasy Writing |  |
| 4 | Newspaper report | Suspense writing | The Jabberwocky |
| 5 | Letter writing | Adventure Story | Warned! |
| 6 | Recount | Playscripts |  |

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| **Year 6** |
| **Term**  | **Non-Fiction** | **Fiction/Narrative** | **Poetry** |
| 1 | Recount writing – about residential trip.  | Greek myth – chn to create their own creation myth in the style of ones studied in class.  | Rachel Rooney poetry – ‘There’s a kid in my class…’  |
| 2 | Information text – all about Spain and their traditions. | Persuasive text – T4W ‘Don’t go out after dark’ | Poetry – The 7 sorrows of Autumn – Ted Hughes  |
| 3 | Writing skills Viewpoints, description, predictions. | Adventure at Sandy Cove. Adventure story – T4W – |  |
| 4 | Letters – link to RE unit of planning charity events | Narrative – building a portfolio of writing. Editing previous pieces too. | Poetry comprehension – looking at a range of poems and exploring the meaning. Link to SATs style questioning. |
| 5 | Debate | Diary – from the viewpoint of Mayans | Haikus |
| 6 | Autobiographies – reflecting on their time at St. Mary’s. | Play scripts – linked to the end of year performance. |  |