



Be the BEST You Can Be

# Class 2 Newsletter



## Term 6 2022

*Whatever you do, do with all your heart. Collossians 3:23*

### Looking forward to term 6

And so we reach our final term of Year 2. This year really had flown by! I hope that you have all had a lovely half term week, with lots of rest and family time. We are really looking forward to term 6. With the better weather, lots of outdoor activities and a great topic it is sure to be an enjoyable one!

### What we are learning

Our Term 6 topic is called 'Commotion in the Ocean!' Through a series of lively and interesting activities the children will build their knowledge of oceans and seas around the world. They will begin to understand the different environments these represent and how they affect life on land as well as at sea. They will develop their geographical skills and build up their knowledge of food chains, exploration, and evolution!

Our topic will continue into our learning in Literacy, where we will be writing poems about the sea, using the story 'Where the Forest Meets the Sea' by Jeannie Baker as a starting point. We will continue the 'sea' theme through writing letters and postcards, while also writing 'under the sea' adventure stories.

In Maths we will continue our learning of fractions, including finding fractions of shapes and numbers, using concrete resources to help us. We will then focus on measurement - length and height, time and mass, capacity and temperature, as well as position and direction

Our 'Scientists and Inventors' unit in Science will teach the children about famous scientists and inventors linked to the Year 2 science curriculum. For example, children will learn about the invention of the waterproof coat, and will explore other waterproof materials by carrying out simple tests. They will find out about the work of doctors, and will learn about Elizabeth Garrett Anderson, the first woman doctor in Britain. They will also learn about how germs are spread, looking at the work of Louis Pasteur and carrying out a fun experiment to prove how far germs can spread in a few minutes. Throughout the unit, children will work in a fun and hands-on way to learn about scientists and inventors.

In RE our 'big question' will be 'What is the good news Jesus brings?' In this unit children will investigate the lives of some people for whom Jesus was good news. Jesus offered friendship, forgiveness and peace. Children will think about how these three offers are 'good news'.

In Art, Inspired by the stormy seascapes of J. M. W. Turner, children will use a variety of techniques to create textured watercolour paintings and turn them into sea-storm collages. They will study how pattern is used for camouflage and create a sculpture of the many ocean creatures and plants researched. Finally, the children will use colour-wash and 3D sculpture techniques to create a Great Barrier Reef display.

Children's learning in Computing this term will begin by making music. A series of lessons will provide the children with the knowledge and understanding to create simple and more complex animations using 2Sequence. The children will use 2Sequence to explore harmony and build up musical scores. They will also be learning how to present ideas digitally through stories, quizzes and fact files, ending the term with a presentation to the whole class.

In PE the children will be introduced to the basic skills required in Net and Wall games. Children will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball. They will learn to play against an opponent and over a net. They will begin to use rules and simple tactics when playing against a partner. They will be encouraged to demonstrate good sportsmanship and show respect towards others.

Our unit in PSHE in term 6 is 'Changing me'. We will be looking at and discussing the ways in which we change as we get older. The children will consider the various ways that boys and girls are different, both physically and in terms of personality and behaviour. We will talk about our feelings and how other people may feel differently to us.

## Reading and Homework - Reminder

Reading is one of the most important fundamental skills children (or anyone) must master to succeed in school and to succeed in life. Once again, this is just a reminder to please give your children the opportunity to read to you on a regular basis throughout the week and then to sign their reading record, so that we know how well their reading is going at home and so we know when to change their book.

In term 6, homework will continue to be handed out on a Wednesday, with the expectation that it is returned for marking by the following Tuesday. Homework consists of a KIRFs activity and a spelling activity, along with spelling practice. Spellings should be practised using the 'Look, Say, Cover, Write, Check' method to ensure that learning is embedded.



Children should also be engaging with Numbots and Times Tables Rock Stars for a few minutes each day, to build up their fluency within these key number facts.



## Dates for this term

14<sup>th</sup> June - Key Stage 1 Sports Day

2<sup>nd</sup> July - Summer Fayre

7<sup>th</sup> July - Transition Day

20<sup>th</sup> July - End of Term 6: 2:30pm

## Important Information

### PSHE

As a requirement of the PSHE curriculum, this term we will be discussing the physical differences between girls' and boys'. This includes using the correct vocabulary for different parts of the body, including those covered by underwear. Should you wish to discuss the content of this unit further please contact me by via Class Dojo or email and I will be happy to go through it with you.

## Important Information

### PE

In term 6, our PE day will change to Tuesday. Please ensure that your child comes to school wearing the correct PE kit every Tuesday.

### School jumpers & cardigans

As the weather gets warmer, please make sure all your children's school uniform items, especially jumpers and cardigans are named, so that they may be returned to the rightful owner if misplaced.

### Water bottles

All children need a water bottle in school every day. It is much more hygienic for your child to bring their own, named water bottle, which can be taken home each day to be washed. We do not have a large supply of cups for children to use and it is not always possible to get a cup for a child when they ask for a drink during lesson time. Many thanks.

## ...and finally

I'm sure that this term is bound to fly by! May I take this opportunity to thank you once again for your ongoing support. By working as a team to support your child, we are providing the very best learning experience for them.

As always, should you wish to contact me for any reason, please do so via Class Dojo, and I will get back to you as soon as I can.

*Mrs Adamson*