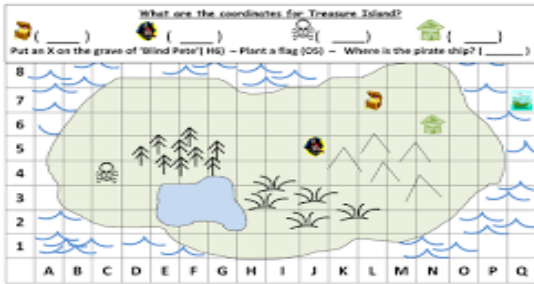


**St Mary's C of E Primary School, Writhlington**  
*'Inspiring Learning Together'*  
**Scheme of Work + Knowledge Organiser**

**Class 1 - Geography: Journeys - Are We There Yet?**



**National Curriculum Knowledge outcomes:**

name and locate the world's seven continents and five oceans

use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features

**The Learning Journey:**

To know where in the world we live. To have some understanding of the seven continents and 5 oceans – to know that we are part of the continent Europe, and live in England, UK

To be able to use compass points to navigate around a map.

To be able to use simple grid references.

To use aerial photographs and plan perspectives to recognise and create landmarks

Use simple fieldwork and observational skills to study the geography of their school and surroundings.

To be able to navigate around a map using locational and directional language.

**Wider Curriculum** (Cooking, trips, outdoor): write a letter home; walks around the local area.

**Key Vocabulary:**

Spelling	Definition/Sentence
<b>continent</b>	one of the earth's seven major areas of land
<b>country</b>	a large area of land where people live under the same government or have the same culture
<b>map</b>	a picture of a particular area of the earth or sky drawn or printed to scale on a flat surface.
<b>Compass points</b>	a compass point is one of the marks on the dial of a compass that show direction, for example north, south, east, and west.
<b>aerial photographs</b>	photographing the earth from above
<b>bird's-eye view</b>	bird's-eye view is an elevated view of an object from above, with a perspective as though the observer were a bird
<b>plan perspective</b>	a plan view is looking down on the object, such as in a floor plan.
<b>data</b>	facts and statistics to help us to understand something
<b>navigate</b>	plan and direct the course of a form of transport, especially by using instruments or maps.
<b>symbols</b>	a mark or character that represents or stands for something else
<b>key</b>	a key or legend is a list of symbols that appear on the map.