Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

L.O. To use a sub-ordinating conjunction at the start and middle of a sentence. (*instructions link*)

**Time** : after, before, as soon as, while, when, as, until

**Cause** : because, since, as,

**Condition** : if, provided that, as long as, unless

**For each sentence add in the best conjunction:**

1. Take the cake out of the oven \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the timer goes off.
2. Don’t cross the road on a sharp bend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it is dangerous.
3. Keep your hand on the wound \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the nurse asks you to take it off.
4. Only use the apples \_\_\_\_\_\_\_\_\_\_\_ they are in date.

Write two sentences of your own using a conjunction. Make sure they are instructions.

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*Conjunctions can also come at the start of the sentence*

**For each sentence add in the best conjunction:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the hob is in a low heat you can leave the carrots to cook.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you put the lego bricks together check they are the right colour.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the kettle has boiled, pour the water into a cup.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you have gather all the equipment, start building the model.

Write two sentences of your own using a conjunction **at the start**. Make sure they are instructions.

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