**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowlegde Organiser**

**Wider Curriculum**: links to friendship, class assemblies, whole school worship

**Key Vocabulary:**

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| **Spelling** | **Definition/Sentence** |
| **community** | a group of people living in the same place or having a particular characteristic in common |
| **physical** | defining **t**raits or features about your body that are visually apparent, without knowing nothing else about the person |
| **non-physical** | qualities that a person holds that cannot be physically seen, for example ‘kind’ |
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**Knowledge outcomes:**

* Reflect on the physical and non-physical aspects of our identity
* Learn about one of the creation stories in the book of Genesis
* Reflect on the difficulty of keeping all the rules
* Begin to consider some of the factors that can influence behaviour
* Consider how selfish behaviour can lead to suffering for others and for the selfish person themselves
* Compare some of the things that influence us, with those that influence other people

**The Learning Journey:**

Can I reflect on the physical and non-physical aspects of our identity?

Can I consider the factors that influence behaviour?

Can I reflect on the good things about human nature?

Can I learn about different communities?

What is the Christian community like?

What beliefs do different communities have?

A close up of a sign

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**What is important to me?**