St Mary's C of E Primary School, Writhlington Be the BEST you can be

Scheme of Work + Knowledge Organiser

RE - What difference does the resurrection make to Christians?



National Curriculum knowledge outcomes:

- Outline the timeline of the 'big story' of the Bible.
- Suggest meanings for resurrection accounts, and compare their ideas with ways in which Christians interpret these texts, showing awareness of the centrality of the Christian belief in Resurrection.
- Explain connections between Luke 24 and the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using theological terms.
- Make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday.
- Show how Christians put their beliefs into practice in different ways.
 Explain why some people find belief in the Resurrection makes sense and inspires them.
- Offer and justify their own responses as to what difference belief in Resurrection might make to how people respond to challenges and problems in the world today.

The Learning Journey:

<u>Can I recap main events from the bible?</u>
Looking at the key parts of the Bible and ordering them - looking at both the Old Testament and the New Testament.

<u>Can I retell the events in the lead up to the resurrection?</u>

Learning about the key parts of the Easter story.

<u>Can I discuss evidence from the Bible?</u> Looking at events from witness statements in Luke's gospel.

<u>Can I explain what Easter is and why it's</u> celebrated?

Can I question and respond appropriately to views of a Christian?

Wider Curriculum:

Interview with a Christian about why Easter is important.

Spelling Definition/Sentence Resurrection The rising of Christ from the dead Gethsemane The garden where Jesus was arrested Incarnation God in human form Crucifixion An ancient form of execution - how Jesus died Pontius Pilate A Roman official who ordered Jesus' crucifixion Salvation Being rescued by God from the consequences of wrongdoing