**Class 3 Home Learning Provision – Term 5 Pack 3**

Hello Class 3 and families,

I hope that you are all still well. Thank you for handing in any work that you have been doing over this time away from school, I can’t wait to look at all your hard work.

Below is a list of what you will find in your home learning packs for the next two weeks. I have included a recommended timetable to structure the activities, each day across the two weeks. You should aim to do 30 minutes maths, English and reading per day. Please also record any extra activities you have completed on the blank timetable provided.

|  |  |  |
| --- | --- | --- |
| **Subject** | **Activity** | **Completed** |
| **Maths** | White Rose Maths – Money* Converting pounds and pence
* Adding money
* Subtracting Money

White Rose Maths – Multiplication and Division* Multiply and divide by 3Multiply and divide by 4
* Multiply 3 digit by 1 digit number
* Divide a 2 digit number by a 1 digit number
* Multiplication and division problem solving

(See BBC Bitesize for interactive videos linked to the White Rose Maths topics) Rapid reasoning worksheet – 5 days Times Table Challenge |  |
| **English** | Look, cover, write check spellings sheet – 3 sheets SPAG Activity Mats – 4 sheets Pobble365 story prompts and questions – 4 sheets  |  |
| **Reading**  | Reading Comprehensions – 3 extracts  |  |
| **Science** | We Are Scientist experiment and write up Nature walk scavenger hunt  |  |
| **Topic** | Create a timeline of a product through history, for example toys. Make sure you have at least 10 different items and that this is presented neatly with colour.  |  |

**Science Task: WE ARE SCIENTISTS!**

Put yourselves in a scientist’s shoes and conduct your own science experiment. It can be about anything you like. For example, you might test the melting times of different chocolates, or make a parachute using different materials and test which is the most effective! All you have to do is make sure you complete a write up after it is finished, use the blank outline below to help you.

Make sure you:

* Give your experiment a title
* What are you trying to find out?
* Write an equipment or ingredients list
* Make a prediction – what do you think is going to happen?
* Write about what you did
* Draw a picture of your experiment
* Show me your findings
* Write a conclusion – was your prediction correct?

There are lots of fantastic ideas on the internet which you could use to help you. Have a look at the following websites:

[www.twinkl.com](http://www.twinkl.com)

[www.bbc.co.uk/cbeebies/curations/science-experiments-tlgc](http://www.bbc.co.uk/cbeebies/curations/science-experiments-tlgc)

**We Are Scientists!**

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are you trying to find out? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Equipment:**

Prediction: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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My experiment:

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What did you find out? Write sentences or display your findings in a table below.

Conclusion: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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