#### St Mary's C of E Primary School, Writhlington Be the BEST you can be Scheme of Work + Knowledge Organiser

#### RE - How do Muslims best show a commitment to their faith?



### National Curriculum knowledge outcomes:

- Describe and make connections between different features of the religions and worldviews, discovering more about celebrations, worship, pilgrimages and rituals.
- Explore and describe a range of beliefs, symbols and actions so they can understand different ways of life and ways of expressing meaning.
- Understand the challenges of commitment to a faith community, suggesting why belonging to a community might be valuable.

#### Oracy Opportunities:

Lesson 1 – Whole class discussion

Lesson 4 – Hot seating and role play

Lesson 5 – Using sentence stems to explain their viewpoint.

#### The Learning Journey:

# Can I explain what a commitment is and identify my own commitments?

-Making links in our own lives and explaining the definition of 'commitment'.

## Can I explain how religious practice shapes the lives of worshipers?

-Introduction of the 5 pillars of Islam. Focus on 1 & 2 Can I explain the link between faith and action?

- Focus on the 3<sup>rd</sup> pillar. Children to create a fundraising event.

Can I explain the impact of faith on the community?

-Focus on the 4<sup>th</sup> pillar - fasting.

Can I explain the impact of faith on individuals?

-Focus on the 5<sup>th</sup> pillar - journey to Mecca.

Can I explain the links between Islam and other religions?

-Summary of the unit and links in the world.

#### Key Vocabulary:

Spelling	Definition/Sentence	
Islam	One of the world's 5 main religions	
5 pillars	5 guidelines which Muslims use to follow in their lives.	
The Shahada	Daily confession of faith	
Salat	A daily prayer ritual	
Zakat	Giving money to charity - 2.5%	
Sawm	Fasting – not eating during daylight hours.	
Hajj	Travelling to a special place - Mecca	
Qu'ran	Islamic Holy book	
Allah	The Arabic word for God	
Muhammad	A prophet from Allah and the founder of Islam.	