# **St Mary's C of E Primary School** 'Be the BEST you can be' Scheme of Work & Knowledge Organiser

# Design & Technology – Chocolate Boxes



# Learning Outcomes:

When designing and making, pupils will be taught to:

## Design

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, and mock-ups.

#### Make

- select from and use a range of tools and equipment to perform practical tasks, when making chocolate bars and their packaging.
- select from and use a wide range of materials and components, including construction materials and ingredients, according to their characteristics

## Evaluate

- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria

## Cooking

 Understand where food comes from.
(Children will learn where chocolate comes from and how it is made.)

# Learning Journey:

- I can evaluate existing chocolate bars taste, texture, flavour.
- I can evaluate and select different ingredients for a chocolate bar.

I can design my own chocolate bar recipe for a target group – taste, shape, size, flavour.

- I can evaluate existing chocolate bar packaging materials, colours, pictures.
  I can create design ideas for my chocolate bar packaging.
- I can make packaging for a chocolate bar, following my chosen design.
- I can make a chocolate bar, using my chosen recipe.
- I can evaluate my final product, identifying what went well and what could be improved.

## Wider Curriculum:

Children will have the opportunity to make their own chocolate bars, and share them with others as part of their final evaluation.

|              | Key Vocabulary  |  |
|--------------|---|--|
| Spelling     | Definition / Sentence   |  |
| design brief | A set of instructions for a design project.   |  |
| appealing    | attractive or interesting   |  |
| packaging    | A container that covers or holds something  |  |
| net          | A pattern that you can cut and fold to make a model of a solid shape.   |  |
| assemble     | To connect or put together the parts of something.  |  |
| recipe       | A set of instructions for making something (as a food dish) by combining various things.                        |  |
| ingredients  | An ingredient is a substance that forms part of a mixture, such as different food substances in a recipe.       |  |
| mould        | A container into which liquid is poured to create a given shape when it hardens. sculpture produced by molding. |  |