**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowledge Organiser**



**Wider Curriculum**:

Visit to the local church and questioning the reverend.

**The Learning Journey:**

**Can I select words to describe God?***Introduction of new vocabulary.*

**Can I reflect on Bible verses?**

**Can I reflect on how churches show what Christians believe?***Visit to a local church and interview with a member of the church.*

**Can I reflect on how stories are shown in a church?***Learning about how stained glass windows show stories and the reasons behind them.*

**Can I reflect upon my learning of the unit?***Summary of the unit.*

**National Curriculum knowledge outcomes:**

* Describe and make connections between different features of the religions and worldviews, discovering more about celebrations, worship, pilgrimages and rituals.
* Explore and describe a range of beliefs, symbols and actions so they can understand different ways of life and ways of expressing meaning.
* Understand the challenges of commitment to a faith community, suggesting why belonging to a community might be valuable.

**Key Vocabulary:**

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| **Spelling** | **Definition/Sentence** |
| **Architecture**  | A general term to describe buildings and other physical structures.  |
| **Omnipotent**  | having great power and influence. |
| **Omniscient**  | knowing everything. |
| **holiness** | the state of being holy and showing devotion to God. |
| **Eternal**  | lasting or existing forever; without end. |
| **Reconciliation**  | the action of ending a disagreement  |
| **Prophet**  | a person regarded as an inspired teacher or proclaimer of the will of God. |
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 RE – What does it mean if God is holy and loving?