

Class 2 Newsletter Term 2 2020

What we are learning

Our topic for this term is 'Childhood, Then and Now'. The children will be learning all about childhood and how it has changed over time, from toys crazes to schools to homes. We will begin by looking at what the children have found out through their own research for their amazing holiday homework.

In Literacy we will begin by learning the story 'The Disgusting Sandwich' by Gareth Edwards. The children will write their own stories about a disgusting food, based on the structure of the original story. The food theme will continue through our non-fiction writing, which will focus on recipes, while in poetry we will be exploring classic poems.

This term in Maths we will be learning various methods of calculating addition and subtraction problems. Towards the end of the term the children will explore money and solve real-life problems, including paying for items and giving change.

Our learning in Science will focus on 'Animals, Including Humans'. The children will learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy.

In Design and Technology the children will be investigating how to work with fabric. They will design and make their own bunting. They will be given the chance to explore different fabrics that they could use to enhance their designs. Using techniques such as sewing, stapling and gluing, children will decorate their felt flag. Finally, they will evaluate their product.

The RE unit this term is 'Why does Christmas matter to Christians. We will be learning the story of Jesus' birth and why Jesus is important for Christians, recognising that stories of Jesus' life come from the Gospels. We will explore ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas and the children will decide what they personally have to be thankful for at Christmas time.

Dates for this term

 $5^{\rm th}$ & $6^{\rm th}$ November - Fire Pit Forest School Activity

11th November - Remembrance Day

18th November - Film Night

18th December - End of Term 2:30pm

Useful Information

Learning to read is one of the most crucial skills your child will acquire, while at primary school. Being able to read words and understand what is being read not only enables children to enjoy a wide range of stories and poems, it allows them to learn new facts, understand things that they need to do and access the rest of the curriculum. Reading opens up a whole world of ideas and opportunities. We therefore encourage all children to read every day in order to practice and develop the skills needed to become a fluent and competent reader. To encourage this further in Class Two, we have a 'Reader of the Week'. We are monitoring how much your child reads at home across the week, by using their reading records as a guide and awarding Reader of the Week, based on effort made. We hope that you will support us in this by regularly listening to your child read at home and signing their reading record each time.

Ho! Ho! Ho! Yes, Christmas is coming, which can only mean one thing - the Key Stage 1 & EYFS nativity! Sadly, this year we will not be able to put on our usual extravaganza. However we will be finding new ways to share this special story with you this

Reminders

It's great to see so many children completing their homework each week. Please encourage your child to keep it up as it benefits them greatly by consolidating their learning in class that week.

Tuesday is our PE day, when all children need to be wearing their PE Kit to school for their PE lesson. Without the right kit it is very hard for your children to enjoy the full curriculum within school.

Please remember to send your child to school with a clean water bottle each day. The children are currently not able to have access to the water fountain and so a water bottle is vital to keep them hydrated throughout the day. This should be taken home and washed every day.

Thank you for your continued support.

Mrs Adamson & Mrs Fenton