**St Mary’s C of E Primary School, Writhlington**

*‘Inspiring Learning Together’*

**Scheme of Work + Knowlegde Organiser**

**Key Vocabulary:**

|  |  |
| --- | --- |
| **Spelling** | **Definition/Sentence** |
| Islam | the second most popular religion in the world |
| Muslim | a follower of the religion of Islam |
| Allah | the Arabic name that Muslims use for God |
| Five Pillars | the five things that Muslims are expected to do |
| Prophets | special messengers sent from Allah |
| Muhammad | the last prophet and the key prophet in Islam |
|  |  |
|  |  |

**The Learning Journey:**

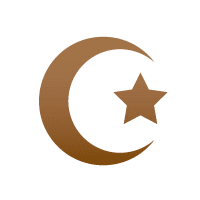
**What is Islam?**Children will discuss what they already know, what they would like to find out, and will watch a video to discover the key facts about Islam.

**What are the key beliefs of Islam?**Children will learn about the six main beliefs of Islam and the five Pillars of Islam.

**Which places are special to Muslims?**Children will look at mosques and their different features, before having a go at creating miniature versions of their own.

**When do Muslims celebrate?**Children will learn about the different Muslim festivals.

**Why is the Qur’an important to Muslims?**Children will learn about what the Qur’an is, why it is important to Muslims and how it is respected. They will represent their findings by performing a group presentation.



**Wider Curriculum** (Cooking, trips, outdoor):

**Knowledge outcomes:**

Talk about some of the things that are the same for different religious people.

Describe and compare what practices and experiences involved in belonging to different religious groups.

Describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions.

Describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used.

What does it mean to belong to Islam?