### **St Mary's C of E Primary School** 'Inspiring Learning Together' Scheme of Work & Knowledge Organiser

# Sensational Safari – Geography



## Knowledge Outcomes:

During Year 2 pupils should be taught to: Locational knowledge

name and locate the world's seven continents and five oceans

#### Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Human and physical geography
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:
  - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
  - key human features, including: **city**, **town**, **village**, factory, **farm**, **house**, office, port, harbour and shop

#### Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

#### Learning Journey:

- •I can understand where Kenya is in the world.
- •I can locate Kenya on a world map.
- •I can understand what life is like for people living in Kenya.
- •I can understand what a national park is.
- •I can use compass directions to describe places on a map.
- •I can understand some of the main animals which live in Kenya.
- •I can understand what Maasai culture is like.
- •I can observe photographs and ask questions to

find out about a place.

•I can compare my life to a child's life from Kenya

#### Wider Curriculum:

The children will be visiting Bristol Zoo, where they can explore some of the wildlife that exists in Kenya. While at the zoo, they will enjoy a 'hands on' African experience to develop their learning of African Animals further.



Key Vocabulary	
Spelling	Definition / Sentence
Africa	One of the world's seven continents.
Kenya	A country in Africa.
Nairobi	Capital city of Kenya.
Safari	An expedition to spot wildlife.
Mount Kenya	The highest mountain in Kenya.
Indian Ocean	The ocean that lies next to Kenya.
tourists	People who visit a place on holiday.
Maasai	A tribe of people in Kenya.
Big Five	The 5 most dangerous animals in Kenya.
endangered	At risk of extinction.