Divide fractions by integers (2)
(1)

a) Write two things that are the same about the calculations.
b) Write one thing that is different about the calculations.
c) Draw a diagram to help you work out the answer to $\frac{4}{5} \div 2$
a) $\frac{1}{3} \div 2=\square$

b) $\frac{1}{3} \div 3=\square$

c) $\frac{2}{3} \div 3=\square$

(3) $\frac{3}{4}$ of a kilogram of rice is divided equally between two bowls.


How much rice is in each bowl?

Work out the divisions.
a) $\frac{1}{5} \div 7=$ $\square$
f)

b)

g) $\frac{8}{3} \div 7=$
$\square$
c) $\frac{1}{4} \div 9=$ $\square$
h)

d)

i)

e) $\frac{4}{9} \div 7=$ $\square$
j)


5 Write $<,>$ or $=$ to complete each statement.
a) $\frac{1}{3} \div 5 \bigcirc \frac{1}{5} \div 3$
b) $\frac{1}{3} \div 3 \bigcirc \frac{1}{5} \div 5$
c) $\frac{3}{5} \div 5 \bigcirc \frac{3}{5} \div 3$

6 There are some cones in the PE shed. Classes 1,2 and 3 share them equally.

- Class 1 put theirs into 4 equal piles.
- Class 2 put theirs into 5 equal piles.

- Class 3 put theirs into 11 equal piles.

What fraction of the whole number of cones is in each pile?

|  | Fraction in each pile |
| :---: | :---: |
| Class 1 |  |
| Class 2 |  |
| Class 3 |  |

7 a) Which of these statements are true? Tick your answers.

b) What do you notice?

Is it only true for halves?
Does it work for non-unit fractions?
Talk to a partner.

