

**St Mary's C of E Primary School, Writhlington**  
*'Be the BEST you can Be'*  
**Scheme of Work + Knowledge Organiser**

**People of God - How can following God bring freedom and justice?**



- National Curriculum Outcomes:**  
Pupils should be taught:
- Explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms.
  - Make clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave.
  - Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others.
  - Identify examples of Law texts and suggest how believers might interpret them
  - Weigh up how Christian ideas about justice relate to the issues, problems and opportunities of their own lives and the world today, developing insights of their own

**The Learning Journey:**

1. **What were the important events in Moses' life?**  

With the children, learn the eight events from Moses' life. Children to think of adjectives to describe Moses' feelings throughout the story of the burning bush and create emotion graphs. Complete a Pharaoh and Moses conscious alley.
1. **Are the Ten Commandments still important today?**  

Children identify some main themes in the story of Moses' life e.g. freedom, God, suffering, leadership, vulnerability, obedience, evil.  
Look and discuss the Ten Commandments - compare to today.
2. **How do Christians put their beliefs into practise?**  

Choose a Christian charity that seeks to bring freedom and justice. Imagine children are asked to write to a charity to encourage Christians to support their work. Make links with the story of Moses, the children of Israel, the Ten Commandments and Jesus' two great commandments.
3. **Why is the story of exodus inspiring to people?**  

Discuss the story of the Exodus and how it has inspired Jewish and Christian people for centuries. Children answer: **How can following God bring freedom and justice?** Examine Global examples of freedom and justice e.g. *Tutu, Malala, Aung San Suu Kyi and Pandurang Shastri Athavale*. Children write 'Ten Lessons for Living', where pupils show what we can all do to bring more freedom and justice.
4. **How do the commandments relate to today's society?**  

Remind pupils of the agreements made between God and his People. Explain that the Old Testament contains many more commandments than those given in the three covenants. Classify the commandments under headings. Gather ideas about how laws may have brought justice to people in society.
5. **How can god bring justice and freedom?**  

Children list all the reasons why salt is useful to people, then do the same with light. Explore how necessary these were in biblical times. Explain that today, many Christians think it is really important that people have a close relationship with God so try to attract others to him by being 'salt and light' in their actions.  
**Can you think of examples of times when Christians might act as salt/light/both? Do you?**

**Wider Curriculum:** Links with the school's Christian values

**Key Vocabulary:**

<b>Spelling</b>	<b>Definition/Sentence</b>
The Ten Commandments	Laws or rules handed down to Moses by God on Mount Sinai.
Covenant	An agreement between God and his people
The book of Exodus	The second <b>book</b> of the Old Testament: it tells of the departure of the Israelites out of slavery in Egypt led by Moses; God gave them the Ten Commandments and the rest of Mosaic law on Mount Sinai during the <b>Exodus</b>
Freedom	The power or right to act, speak, or think as one wants.
Justice	The upholding of what is fair, just, and right.
Society	People living together in a more or less ordered community.
Vulnerability	Being susceptible to physical or emotional injury or attack.
Obedience	Behaviour that's respectful and mindful of rules and laws.